Living Learning Libraries
Standards and guidelines for NSW public libraries

Library Council of New South Wales
October 2008

Prepared by
Libraries Alive Pty Ltd

for the
Library Council of New South Wales
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The project was managed by Libraries Alive! Pty Ltd

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FOREWORD

Contemporary public libraries operate in an environment that is vastly different to that of their predecessors. Library services, technology tools, collection formats and community needs are diverse and continue to evolve at a rapid pace.

I am pleased to introduce new standards and guidelines which reflect the contemporary information landscape and acknowledge the context of public libraries in New South Wales. Living Learning Libraries will provide information that enables councils and public libraries to compare current performance within a meaningful framework and to ascertain whether library services are capable of meeting the needs of their residents.

The standards and guidelines presented in Living Learning Libraries have been developed in consultation with the NSW Public Library network. The application of these standards will vary with local circumstances and should be used in conjunction with the experience, judgement and local knowledge of public library managers.

Living Learning Libraries uses current NSW Public Library Statistics to set evidence based targets for public library collections and services and will be updated annually.

Endorsed by the Library Council of New South Wales in October 2008, Living Learning Libraries replaces the NSW Public Library Standards issued by the NSW Library Board in 1969 and supersedes ALIA’s Towards a Quality Service standards for NSW public libraries.

Regina Sutton  
State Librarian and Chief Executive  
October 2008
ACKNOWLEDGEMENTS

NSW Public Library Network Research Committee and Project Steering Committee
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Living Learning Libraries: Standards and Guidelines for New South Wales Public Libraries
Introduction

Scope and Purpose of the Standards and Guidelines

*Living Learning Libraries: standards and guidelines for NSW public libraries*, is an evidence-based guide to the development of library services in NSW. Written in two parts, it provides a practical basis for comparison among library services, as well as a framework for service assessment and continuous improvement. It is intended to encourage best practice in service delivery not by presenting theoretical targets, but by highlighting what standards are already achieved by leading libraries.

Commissioned by the State Library on behalf of the New South Wales Public Library Network Research Committee, these standards and guidelines are intended to assist public libraries and Councils to:

- Evaluate current services
- Set targets for improvement
- Develop continuous improvement in library service delivery, and
- Plan for future needs.

Public libraries in New South Wales are operated by Local Government Authorities (LGAs) or Councils in accordance with the *Library Act 1939* and the *Library Regulation 2005*. The Act mandates the fundamental principle for public library services in NSW which is free and equitable access to information. The *Act* sets out those core library services that must be offered free of charge, defines the relationship between Local Government and the State Government with regard to public library services, and articulates the State Government funding process.

This document underlines the key role of the Library Council of New South Wales and the State Library within the Public Library Network in providing leadership, coordination and support to promote high quality library services to all NSW citizens regardless of age, location, cultural background, disability or educational attainment.

Whilst *Living Learning Libraries* draws on recent work on standards and guidelines from Australia, the United Kingdom and the United States, it is firmly grounded in contemporary practice as recorded annually in *Public Library Statistics*.

Australian Bureau of Statistics (ABS) 2006 Census data has been used throughout.

*Living Learning Libraries* complements other existing guidelines.

Update cycle

The quantitative targets expressed in the Standards section of *Living Learning Libraries* will be updated each year using the latest version of *Public Library Statistics*. This process will ensure that the evidence base remains current. The Guidelines section will be reviewed after three years, and then updated on a five-year cycle.
How to use this document

Living Learning Libraries contains performance measures to facilitate comparison among library services, and targets to assist in the development of library services. These measures are presented as Standards and Guidelines.

For the purposes of this document the following definitions are used:

- **Standards**: quality levels and goals for attainment
- **Guidelines**: a set of principles for developing levels of performance which lead to quality library services.

This document also contains strategies from library practitioners for tailoring services to the needs of local communities based on such factors as age, disability, socioeconomic status, cultural diversity and affordability.

Living Learning Libraries is not intended as a ‘one size fits all’ procedure manual, nor as a substitute for the experience and judgement of public library managers. Instead, the standards and guidelines need to be tempered in their application by the exigencies and possibilities of local conditions.

Part A presents standards with objectives. Targets are given where appropriate, along with measurement techniques. Part B presents a set of principles and practices for areas of library service provision and offers guidelines and checklists. This checklist approach, often adopted for library standards, is similar to that used in the statistical compilation tables in *People Places*, for which Living Learning Libraries is intended as a companion volume.

Additional information may be found in the appendices, and the end matter includes a glossary, bibliography and index.

Background

ALIA’s *Towards a Quality Service: goals, objectives and standards for public libraries in Australia* was published in 1990 and reprinted in 1994, and with the exception of some state initiatives, notably in Queensland, there have been few Australian publications to guide public library development since. Much has changed since 1990.

In February 2008 the State Library, on behalf of the NSW Public Library Research Committee¹, commissioned Libraries Alive! Pty Ltd to develop up-to-date standards and guidelines for NSW public libraries in conjunction with the NSW Public Library Network. From the outset, the Committee determined that the work should be evidence-based and grounded in NSW library practice reflected and reported annually in *Public Library Statistics*. Initial work focused on a survey of Australian and overseas standards and guidelines, and on demographic and statistical factors relevant to the development of library services in NSW. Draft standards and guidelines were duly developed and endorsed by the Research Committee, comments were sought from the NSW Public Library Network, considered by the Committee, and incorporated.

The demographic, library and prior work contexts are summarised below.

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¹ Committee members: Kathleen Bresnahan, Cameron Morley and Leanne Perry from the State Library; Linda Bathur from Waverley, Chris Jones from Great Lakes, Michelle Mashman from Canterbury and Noelle Nelson from Newcastle. Libraries Alive! project team: Ian McCallum, Sherrey Quinn and Margaret Hyland.
NSW statistical snapshot – underlying demographic factors

1. The population is ageing and growing slowly
2. The demography of Sydney is different from the rest of the State
3. In general, population densities decline steadily as one moves West and inland from the coast. This has implications for sustaining current numbers of service points and for continuing to operate at current levels with either a static or declining rate base. Local councils in these areas will be particularly vulnerable to the effects of inflation on salaries and materials. Current mobile and home library services are likely to come under strong pressure.
4. Regions within the rest of the State are more similar to each other than they are to Sydney, i.e. the proportion of older to younger people is increasing, and this brings with it a need to focus on services for older people.
5. Sydney – as the most popular destination for intrastate and overseas immigrants – will continue to have the greatest proportion of young people. Services to multiple age groups, often in many community languages, will continue to be important. Sydney’s Councils will benefit from a steadily increasing rate base, giving them greater options for service evolution than their non-metropolitan counterparts.

Features in the library landscape

The literature survey revealed that many of the short- and medium-term trends impacting public library service delivery are already apparent:

1. Lending books and related physical objects will continue to be core business for the foreseeable future.
2. Public library provision of community spaces will continue to be core business for the foreseeable future.
3. Notwithstanding the first two points, the provision of technology, especially connection to the Internet, will continue to be core business.
4. The vast majority of public libraries will offer 24/7 access to their catalogues and digitised holdings through their websites.
5. There will be accelerated uptake of Web 2.0 and successor technology for customer interaction and content creation. Library patrons will continue to expect access to resources managed by public libraries, with increasing emphasis on digital materials delivered to the desktop at a time that suits the consumer rather than the provider.
6. All tiers of government will continue making information and services available only through a Web interface, and public libraries will be the nominated agencies for access provision for those who would not otherwise have it.
7. Conversely, members of the community, already accustomed to using electronic commerce systems for banking, paying government fees and charges, and submitting information to government, will increasingly demand

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3 In 2003, while 63% of Australian dwellings had access to the Internet, 37% did not. *Patterns of internet access in Australia, 2006*. ABS Catalogue no. 8136.0.55.001, 29 November 2007.
that government information be delivered electronically, be easy to find, and be stable and consistent.

8. Computer familiarity will become ubiquitous – a development hastened by the astonishingly rapid cost reductions of new hardware and the fast take-up rate of new, especially networking software.

9. As more and more digital information from commercial sources becomes available (at a cost), there will be increasing community demand for free public access to information and research produced by governments and other publicly funded organisations.

10. For libraries, there will be increasing emphasis on digitising collections, creating digital archives and repositories, and improving methods of search and delivery. There may well be community pressure for funding, particularly for digitising projects with a local studies flavour.

11. Open access research publishing will mean more material accessible to Web search engines managed by companies like Google, Yahoo! and Microsoft.

12. Library staff will be dealing with an increasingly sophisticated (Google aware) clientele. Staff will therefore need to be increasingly skilled in helping patrons find what they want, better trained in treating patrons the way they wish to be treated, and in contemporary information and communications technology (ICT).

13. Library performance management and reporting will become increasingly sophisticated, with benchmarking practised universally.

**Recognition of prior work**

This draft set of standards and guidelines is based on information derived from NSW public library statistics and on previous work on library standards in Australia and overseas. The main sources consulted were:


The Queensland guidelines are a recent and very comprehensive Australian resource. They have built on the now dated ALIA publication *Towards a quality service: goals, objectives and standards for public libraries in Australia* but go further, in that they provide explicit guidance on baseline performance standards.


The UK standards document focuses on performance measurement methodology, and has been a useful source of performance measures and for discussion of the many issues associated with performance calculations.


The Wisconsin standards are a comprehensive planning resource, which includes a checklist approach to assist managers assess performance.
PART A. Standards – quality levels and goals

The evidence base for the target figures derived for the Standards in Part A is *Public Library Statistics 2006/07* and Bibliostat data for New South Wales public libraries, 2007.

**Baseline target:** Derived from the median value. This is judged to be a reasonable *minimum* target for libraries.

**Enhanced target:** Derived from the midpoint value of the third quartile. This target indicates the minimum enhanced level that higher performing libraries might achieve.

**Exemplary target:** Derived from the value at the bottom of the fourth quartile (point immediately above the third quartile point (Q₃)). This target indicates the minimum exemplary level that leading libraries might achieve.

**Median** is the middle value of a series of numbers arranged in order from lowest to highest. The median in the data set is the value for which half the observations are lower and half are higher.

**Quartiles** measure the relative position of the data values by dividing the data set into four equal segments. The first quartile (Q₁) cuts off the lowest 25% of data at the 25th percentile. The second quartile (Q₂ or the median) cuts the data set in half at the 50th percentile. The third quartile (Q₃) cuts off the lowest 75% of data at the 75th percentile.

**Measurement parameters** provide definitions for the components within each standard and outline any limitations or boundaries which apply to the standard.

**Variables to consider:** a number of local factors will have an impact on the capacity of a library service to achieve the stated standard. These factors should be considered when applying the standard to your library service.
Objective

To provide the community with a library service that is equitable, accessible, cost effective and efficient.

General guidelines for library management are presented in Section G1, LIBRARY MANAGEMENT.

S1. Library expenditure per capita

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>$38.66</td>
</tr>
<tr>
<td>Enhanced</td>
<td>$42.32</td>
</tr>
<tr>
<td>Exemplary</td>
<td>$47.74</td>
</tr>
</tbody>
</table>

Measurement parameters:

Library expenditure includes operating expenditure and library materials (print and non-print) expenditure by library service, and excludes all capital expenditure except library material.

‘Eligible population’ for per capita analysis is the population of the area/local government area served by the library service. Data is sourced from the Public Library Statistics 2006–07 and the Australian Bureau of Statistics.


S2. Borrowers (registered library members) as percentage of population

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>47</td>
</tr>
<tr>
<td>Enhanced</td>
<td>53</td>
</tr>
<tr>
<td>Exemplary</td>
<td>62</td>
</tr>
</tbody>
</table>

Measurement parameters:

Borrowers (registered members); eligible population.

Borrowers are those members of the community who have joined their local public library and hold a membership card. Membership records are maintained on computer databases and these records are updated every two years (from Public Library Statistics 2006/07, p. vi).

‘Eligible population’ is the population of the area/local government area served by the library. Data is sourced from the Australian Bureau of Statistics.
Variables to consider

- Non resident membership: some Local Government Areas (LGA) are likely to show a very high percentage of membership because members include non-residents who travel to the LGA to work. These non resident members are not considered in the base ‘eligible population’.

S3 and S4. Opening hours

Objective

To open at times which enable the community to make the most effective use of the library service and to ensure that the library’s resources and services are as widely available as possible.

Public libraries should be open at times when their customers might reasonably expect them to be open.

General guidelines for opening hours are presented in Section G2, OPENING HOURS.

The targets in S3 and S4 are suggested minimum opening hours.

S3. Central Library opening hours

Central branch opening hours

<table>
<thead>
<tr>
<th>Population</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;10,000</td>
<td>30</td>
</tr>
<tr>
<td>10,000 – 20,000</td>
<td>43</td>
</tr>
<tr>
<td>20,000 – 50,000</td>
<td>53</td>
</tr>
<tr>
<td>50,000 – 100,000</td>
<td>56</td>
</tr>
<tr>
<td>100,000+</td>
<td>58</td>
</tr>
</tbody>
</table>

Measurement parameters:

A Central Library is either a single site library service point or the operational centre and central service point of a multiple site library service; is operated by permanent paid library staff; is usually where the principal library collections are housed; processing is centralised; AND where the public have direct access to a full range of library services and facilities. Unless otherwise specified the main branch library of the Administering Council of a Regional Library service is taken as the Central Library.
S4. Total opening hours

<table>
<thead>
<tr>
<th>Population</th>
<th>Suggested average opening hours per branch per week (excluding central library hours)</th>
<th>Suggested total opening hours per week = central library opening hours per week + (no of branches x av branch opening hours per week)</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;10,000</td>
<td>17</td>
<td>30 + (no of branches x 17)</td>
</tr>
<tr>
<td>10,000 – 20,000</td>
<td>20</td>
<td>43 + (no of branches x 20)</td>
</tr>
<tr>
<td>20,000 – 50,000</td>
<td>28</td>
<td>53 + (no of branches x 28)</td>
</tr>
<tr>
<td>50,000 – 100,000</td>
<td>30</td>
<td>56 + (no of branches x 30)</td>
</tr>
<tr>
<td>100,000+</td>
<td>41</td>
<td>58 + (no of branches x 41)</td>
</tr>
</tbody>
</table>

Measurement parameters:

The targets in S4 are suggested minimum total opening hours for libraries with at least one branch other than their central library. Total library opening hours include all central and branch opening hours, and mobile library stops (that is, the number of hours that mobile libraries are accessible to the public, but not the travel time between stops). Libraries with a central library and no branches should use S3, Central opening hours.

As defined in Public library statistics 2006/07; public library services in New South Wales, a branch is a service point that is an auxiliary facility with separate quarters from the Central Library, a permanent collection of books, permanent paid staff present during all hours of opening, offers a broad range of public library services and a regular schedule of public service hours. Public service outlets and deposit stations should not be included in this calculation.

It is difficult to be prescriptive about opening hours given the variations in library service models and community area and population density in NSW, so it is appropriate to sound a note of caution in applying this standard without regard for the different ways in which library services are delivered to different communities. For example, opening hours and number of branches for a library serving central Sydney are likely to be quite different from opening hours and branches for a library service striving to cover hundreds or even thousands of square kilometres.

Suggested opening hours per week are based on average number of opening hours per branch including mobile libraries within the nominated population ranges because, in general, the more branches the greater the total number of opening hours.

Variables to consider

The main variables which influence opening hours include:

- Structure and service models: Central and/or branch/es and/or mobile library/ies and/or other service points
- Number of branches and size (area and population) of the community/region served
- Central library and branch library locations and degree of geographic isolation
Staff numbers
Location of other community service points
Local shopping and school hours.

S5. Visits to library per capita

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>4.8</td>
</tr>
<tr>
<td>Enhanced</td>
<td>5.5</td>
</tr>
<tr>
<td>Exemplary</td>
<td>6</td>
</tr>
</tbody>
</table>

Measurement parameters:
‘Visits’ is visits in person, and includes all visits to all service points (i.e., library buildings and mobile libraries).
‘Eligible population’ is the population of the area/local government area served by the library. Data is sourced from the Australian Bureau of Statistics.

Variables to consider
Many more people use public libraries than are registered members. This standard includes the use of library services by customers who consult the reference collection and information resources, read newspapers and magazines, use computers and Internet in the library, attend library events and programs, as well as borrow library materials. Again, numbers for city or regional centre LGAs are likely to be higher since they include travellers to work – and to shops.

Note: Virtual visits or visits to a library website have not been considered within the targets presented in this standard. No separate targets are given for virtual visits, as there is at present no agreed methodology for counting them and no evidence base of data on which to base targets. When consistent methodologies are agreed and in use, appropriate targets will be included in future editions.
**STAFFING STANDARDS**

**Objective**

To ensure that the size and mix of library staff support a range of services and programs which meet the needs of the community.

Each public library has paid qualified staff of one or more persons including a fully qualified library manager. Please refer to the Australian Library and Information Association recognised library and information qualifications at [http://www.alia.org.au/education/qualifications/](http://www.alia.org.au/education/qualifications/) for definitions of library staff.

Section 10 of the *Library Act* sets out the core components of public library services to be provided free of charge. The Guidelines to Section 10[^4] provide principles and examples to assist local authorities in provision of core, non-core and value-added services appropriate for the library’s community.

A library service’s commitment and responsiveness to its community is reflected in the mix of library staff selected to offer library programs and services. It is assumed that in any library, responsibility for reference services and technical services is assigned to appropriately qualified staff. In addition, responsibility for special and targeted services is also explicitly assigned.

The standards S10 and S11 are recommended as the minimum requirement for numbers of staff (S10) and qualified staff (S11), to encourage consistency of service delivery across the state.

General guidelines for library staffing are presented in Section G8, **LIBRARY STAFFING**.

**S6. Staff members – minimum level**

<table>
<thead>
<tr>
<th>Population</th>
<th>Minimum staffing level per 3,000 population:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 150,000</td>
<td>1 full-time equivalent staff member</td>
</tr>
<tr>
<td>150,000 to 200,000</td>
<td>0.9 full-time equivalent staff member</td>
</tr>
<tr>
<td>&gt;200,000</td>
<td>0.8 full-time equivalent staff member</td>
</tr>
</tbody>
</table>

**Measurement parameters:**

‘Staff members’ means paid staff; ancillary staff (e.g. attendants and cleaners), casuals and volunteers are not included. Population data is sourced from the Australian Bureau of Statistics.

Minimum staffing levels means established positions regardless of whether or not they are currently occupied.

S7. Qualified staff members – minimum level

<table>
<thead>
<tr>
<th>Population</th>
<th>Minimum qualified staffing level:</th>
<th>Enhanced qualified staffing level:</th>
<th>Exemplary qualified staffing level:</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;50,000</td>
<td>For every 7,500 people or part thereof, one of the full-time equivalent staff should be a qualified staff member.</td>
<td>For every 5,000 people or part thereof, one of the full-time equivalent staff should be a qualified staff member.</td>
<td>For every 4,000 people or part thereof, one of the full-time equivalent staff should be a qualified staff member.</td>
</tr>
<tr>
<td>&gt;50,000</td>
<td>For every 10,000 people or part thereof, one of the full-time equivalent staff should be a qualified staff member.</td>
<td>For every 7,500 people or part thereof, one of the full-time equivalent staff should be a qualified staff member.</td>
<td>For every 5,000 people or part thereof, one of the full-time equivalent staff should be a qualified staff member.</td>
</tr>
</tbody>
</table>

Measurement parameters:

‘Qualified staff members’ means paid members who are eligible for professional membership of the Australian Library and Information Association (ALIA). Population data is sourced from the Australian Bureau of Statistics.

Staff members with specialist responsibilities (see S8) are included in this count.

Note: These targets are minimum standards.

It is acknowledged that many rural libraries have significant difficulties in recruiting qualified staff members. Local authorities should seek to employ the most appropriate mix possible of professional and paraprofessional library staff. (Para-professional staff are those eligible for Library Technician membership of ALIA.)

Variables to consider

Many libraries, particularly those serving large populations, require a higher proportion of qualified staff because the range of programs and special services offered is both more diverse and greater in number. Such libraries may exceed these standards.
S8. Staff members – special responsibilities for targeted services

Staff members with special responsibilities for targeted services are included in the overall count for S6 and S7.

General guidelines for library targeted services are presented in Sections G13 to G19.

<table>
<thead>
<tr>
<th>Population</th>
<th>Assign responsibility to a suitably qualified staff member for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>35,000 or more</td>
<td>Young people’s services (children and young adults)</td>
</tr>
<tr>
<td></td>
<td>Older people’s services</td>
</tr>
<tr>
<td></td>
<td>Home library services (major duty)</td>
</tr>
<tr>
<td>Up to 50,000</td>
<td>Information technology/library systems (major duty)</td>
</tr>
<tr>
<td>50,000 or more</td>
<td>Information technology/library systems (full-time equivalent)</td>
</tr>
<tr>
<td></td>
<td>Home library services (1 full time equivalent)</td>
</tr>
<tr>
<td>110,000 or more</td>
<td>Young adult services specialist (1 full time equivalent)</td>
</tr>
<tr>
<td>20%–40% speaking</td>
<td>Multicultural services specialist (1 full time equivalent)</td>
</tr>
<tr>
<td>language other than</td>
<td></td>
</tr>
<tr>
<td>English at home</td>
<td></td>
</tr>
<tr>
<td>&gt;40% speaking</td>
<td>Multicultural services specialists (2 full time equivalent)</td>
</tr>
<tr>
<td>language other than</td>
<td></td>
</tr>
<tr>
<td>English at home</td>
<td></td>
</tr>
</tbody>
</table>

Measurement parameters

Reference services are considered core components of public library which will be provided by all public libraries across NSW. It is assumed that in all libraries, responsibility for reference services and technical services is assigned to appropriately qualified staff however the model and level of staffing have been left to the discretion of the library manager so that local conditions can be applied.

Responsibility has been assigned to various specialist areas. Numbers of staff assigned to these areas have only been specified when the population is above 35,000. Library services with smaller populations are likely to have fewer staff resources and therefore staffing targets have been developed to allow more flexibility in these circumstances.
COLLECTION STANDARDS

Objective

To provide access to a current and relevant collection which meets the needs of the community.

Note that S10, S11, S12, S13 and S14 are related measures and should be used in conjunction with each other to assess collection quality and performance. ‘Items per capita’ alone is not a sufficient measure of quality. Items per capita may be artificially inflated if the collection is not regularly weeded and the age of stock drifts out, or if the library maintains a large ‘stack’ collection. Given that the strength of a collection usually lies with its currency rather than its size, stock turnover (S13) and circulation (S14) are important measures of the appeal of collection items.

S9. Expenditure on library materials per capita

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>$3.95</td>
</tr>
<tr>
<td>Enhanced</td>
<td>$4.65</td>
</tr>
<tr>
<td>Exemplary</td>
<td>$5.39</td>
</tr>
</tbody>
</table>

Measurement parameters:

‘Library materials’ is defined as ‘any book and non book material, including but not limited to videos, talking books, DVDs, computer games, toys, magazines, CDs, newspapers, CD-ROMs, maps, plans, manuscripts. Expenditure on licensed access to electronic resources is not included. This exclusion is made in line with the definition used in statistics collection for Public Library Statistics.

‘Eligible population’ is the population of the area/local government area served by the library service. Data is sourced from the Australian Bureau of Statistics.

General guidelines for stock collection and acquisition are presented in Section G9, COLLECTION ACQUISITION.
S10. Items per capita

<table>
<thead>
<tr>
<th></th>
<th>Populations up to 100,000</th>
<th>Populations 100,000 and over</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>2.2</td>
<td>1.5</td>
</tr>
<tr>
<td>Enhanced</td>
<td>2.6</td>
<td>1.8</td>
</tr>
<tr>
<td>Exemplary</td>
<td>3.2</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Measurement parameters:

‘Items in collection’ is ‘library material’ (stock). ‘Library materials’ is defined as ‘any book and non book material, including but not limited to videos, talking books, DVDs, computer games, toys, magazines, CDs, newspapers, CD-ROMs, maps, plans, manuscripts. Expenditure on licensed access to electronic resources is not included. This exclusion is made in line with the definition used in statistics collection for Public Library Statistics

‘Eligible population’ is the population of the area/local government area served by the library service. Data is sourced from the Australian Bureau of Statistics.

Variables to consider

Smaller libraries may have a proportionately higher number of items per capita in order to maintain patron choice.

S11. Acquisitions per capita per annum

<table>
<thead>
<tr>
<th></th>
<th>Populations up to 100,000</th>
<th>Populations 100,000 and over</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>0.23</td>
<td>0.18</td>
</tr>
<tr>
<td>Enhanced</td>
<td>0.28</td>
<td>0.20</td>
</tr>
<tr>
<td>Exemplary</td>
<td>0.32</td>
<td>0.23</td>
</tr>
</tbody>
</table>

Measurement parameters:

Acquisitions per annum are items of library material (stock) purchased over a one year period. ‘Library materials’ is defined as ‘any book and non book material, including but not limited to videos, talking books, DVDs, computer games, toys, magazines, CDs, newspapers, CD-ROMs, maps, plans, manuscripts. Expenditure on licensed access to electronic resources is not included. This exclusion is made in line with the definition used in statistics collection for Public Library Statistics

‘Eligible population’ is the population of the area/local government area served by the library service. Data is sourced from the Australian Bureau of Statistics.
S12. Age of collection

% of library collection purchased in last 5 years

<table>
<thead>
<tr>
<th></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>49</td>
</tr>
<tr>
<td>Enhanced</td>
<td>53</td>
</tr>
<tr>
<td>Exemplary</td>
<td>58</td>
</tr>
</tbody>
</table>

% of library collection purchased in last 10 years

<table>
<thead>
<tr>
<th></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>90</td>
</tr>
<tr>
<td>Enhanced</td>
<td>95</td>
</tr>
<tr>
<td>Exemplary</td>
<td>98</td>
</tr>
</tbody>
</table>

Measurement Parameters

Age is the % of the collections purchased within the last 5 or 10 years.

Library collection is the total number of items of library material (stock) owned by the library service. ‘Library materials’ is defined as ‘any book and non book material, including but not limited to videos, talking books, DVDs, computer games, toys, magazines, CDs, newspapers, CD-ROMs, maps, plans, manuscripts. Expenditure on licensed access to electronic resources is not included. This exclusion is made in line with the definition used in statistics collection for Public Library Statistics.

Family history and local studies library material should not be included when applying this standard. These resources have usually been collected over long periods and are intended to be retained indefinitely regardless of age.

Note: Libraries can achieve more than 100% against this measure if they open a new branch or have a major collection expansion. Conversely, libraries which retain a ‘stack’ collection of older material are more likely to be below the standard.
S13. Turnover of stock

<table>
<thead>
<tr>
<th></th>
<th>All libraries</th>
<th>Optional targets for population 100,000 and over</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>3.48</td>
<td>4.6</td>
</tr>
<tr>
<td>Enhanced</td>
<td>3.95</td>
<td>5.2</td>
</tr>
<tr>
<td>Exemplary</td>
<td>4.58</td>
<td>5.5</td>
</tr>
</tbody>
</table>

Measurement parameters:
Turnover is obtained by dividing the total circulation by the total library lending stock to provide an indication of stock use. Excludes items held in stack.

S14. Circulation per capita

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>6.71</td>
</tr>
<tr>
<td>Enhanced</td>
<td>7.49</td>
</tr>
<tr>
<td>Exemplary</td>
<td>8.44</td>
</tr>
</tbody>
</table>

Measurement parameters:
‘Circulation’ is total number of loans (items) from all service points.
‘Eligible population’ is the population of the area/local government area served by the library. Data is sourced from the Australian Bureau of Statistics.
Transient and seasonal populations are a factor here as well.

Variables to consider
- Length of circulation period
- Number of items allowed to be borrowed at one time
- Renewal policy
Objective

To ensure the accessibility of all library resources and services to the community served by the Library. (Information Technology Standards include all aspects of ICT: Information and Communication Technologies).

General guidelines for library technology are presented in Section G12, INFORMATION TECHNOLOGY.

S15  Provision of multiple use public Internet workstations

<table>
<thead>
<tr>
<th>Population Range</th>
<th>Minimum Workstations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population &lt; 10,000</td>
<td>2</td>
</tr>
<tr>
<td>Population 10-50,000</td>
<td>1 for each 2,000</td>
</tr>
<tr>
<td>Population 50-100,000</td>
<td>1 for each 2,500</td>
</tr>
<tr>
<td>Population 100-150,000</td>
<td>1 for each 3,000</td>
</tr>
<tr>
<td>Population 150,000+</td>
<td>1 for each 4,000</td>
</tr>
</tbody>
</table>

Public and staff PCs less than 3 years old
Application software less than 3 years old
At least one printer accessible from each public workstation

Variables to consider

The number of printers provided will depend on the network configuration within individual libraries and on patron demand.

Note: general practice is to depreciate computers and peripherals over a three-year period. Some library services operate with different leasing periods eg 4 years. There is more information in Section G12, INFORMATION TECHNOLOGY.
PROGRAMS

Objective

To provide the community with a range of activities related to library services and collections.

General guidelines for library programs are presented in Section G20, PROGRAMS.

Definition

A library program is an ongoing series or sequence of activities provided by library staff or library staff in partnership with other community or business organisations and usually related to a particular library service, library collection or population demographic e.g. children’s storytimes; homework help; book discussion groups or reading clubs; learning activities related to library user education programs; English language conversation classes; parent education seminars. Library programs are usually delivered in library buildings but can be conducted in other community spaces e.g. schools; senior citizens’ centres etc.

A library event is a ‘one off’ activity or performance or occasion that is usually held in the library, and is usually related to a library program, thus targeting particular sections of the library’s community of users – for example, Easter hat parade; Christmas carols in the library; celebrating local community festivals.

S16. Library programs

Note: the guidelines below relate to library programs offered across a library service as a whole. For larger library services replication of some library programs in some or all branches may be appropriate.

See also the definition of User education programs at G6, INFORMATION AND READERS’ ADVISORY SERVICES under the heading Reader education or User education.

<table>
<thead>
<tr>
<th>Population</th>
<th>Library Programs Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;10,000</td>
<td>1 Children’s storytime per week</td>
</tr>
</tbody>
</table>
| 10,000 – 30,000 | Children’s storytime offered more than once per week  
|              | 1 library program suitable for adults or seniors or culturally diverse community, per week  
|              | 1 user education program offered more than once per week |
| 30,000 – 50,000| Children’s storytime offered more than once per week  
|              | Young persons library program on regular basis  
|              | Library program suitable for adults or seniors or culturally diverse community  
|              | Reader/patron education library program offered more than once per week |
50,000+  A mix of library programs to meet population demographics and other variables, particularly staff skills; some offered more than once per week.

**Measurement parameters:**

Attendees at library programs are counted by type of program

Attendees at each library event are counted, as well as being recorded (counted) in the context of the library service or program to which the event belongs.

Evaluations of all library programs and events are regularly conducted.

**Variables to consider**

- Size of library
- Size and composition of community demographics
- Physical spaces in library buildings that can accommodate groups
- IT equipment that can accommodate group learning
- Library staff skills
- Community and business organisations appropriate for relevant partnerships
- Activities provided by similar community organisations.
Objective

To ascertain library patron satisfaction or dissatisfaction with library services. The aim is to suggest a single, simple measure of satisfaction which NSW libraries can use for comparison with each other, or for identifying trends over time.

This is not the only measure of satisfaction that libraries will employ. Libraries and Councils collect information and monitor their performance against a variety of user satisfaction measures for their own management purposes and to reflect the consultation or planning processes they have undertaken. When seeking such feedback, surveys and questions are usually purpose-designed, and thus are beyond the scope of this standards document.

Additional discussion of qualitative measures is presented in Section G21, QUALITATIVE DATA COLLECTION.

S17  % of library users who view their library service as ‘very’ good’ or ‘good’

Question: Do you view the library service as:

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very good</td>
<td>Good</td>
<td>Adequate</td>
<td>Poor</td>
<td>Very poor</td>
</tr>
</tbody>
</table>

Suggested target: 95% of survey sample respond ‘good’ or ‘very good’.

Measurement parameter:

It is recommended that such a survey is conducted annually.
This Part provides general guidelines for developing quality services in NSW public libraries.

The guidelines are a set of principles for developing levels of performance which lead to quality library services.

Guidelines are numbered and prefixed with G to distinguish them from standards.

Reference is made to existing standards and guidelines where relevant.
G1. LIBRARY MANAGEMENT

Objectives

To provide the community with a library service that is equitable, accessible, cost effective and efficient.

Main relevant standards: S1 to S5, LIBRARY MANAGEMENT STANDARDS.

Guidelines

Financial management

Refer to Financial reporting. State Library of NSW. Last updated 25 November 2007 at the following URL:

Library service management

The Library Manager is an appropriately qualified librarian whose responsibilities include:

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing staff, services and resources of the public library efficiently and effectively</td>
<td>□</td>
</tr>
<tr>
<td>Keeping the local Council informed of new developments in the field of librarianship and their potential impact on the provision of library service</td>
<td>□</td>
</tr>
<tr>
<td>Interacting with other Council services and community agencies to ensure that the library service is a focal point in the community</td>
<td>□</td>
</tr>
<tr>
<td>Collecting statistics related to resources, staff, services and activities that will facilitate library planning</td>
<td>□</td>
</tr>
<tr>
<td>Using statistics to benchmark against other libraries- state, national, international</td>
<td>□</td>
</tr>
<tr>
<td>Providing standard statistical reporting data to appropriate organisations i.e. SLNSW; ABS; National and State Libraries of Australasia (NSLA)</td>
<td>□</td>
</tr>
<tr>
<td>Preparing a long range plan stating goals, objectives, priorities, strategies, programs and policies</td>
<td>□</td>
</tr>
<tr>
<td>Planning and initiating new services and programs according to changing needs in the community</td>
<td>□</td>
</tr>
<tr>
<td>Managing and developing library facilities according to changing needs in the community</td>
<td>□</td>
</tr>
</tbody>
</table>
Contributing to Local Council’s overall planning, policy development and reporting to ensure library service is integral to Local Council’s broader strategic planning process. eg Strategic Plan, Social Plan, Community Consultation

Implementing the *Library Act 1939* and *Library Regulations 2005*

Contributing to and involved in activities related to the library profession as a whole in order to maintain professional expertise in management

Establishing, promulgating, maintaining, publishing and updating the public library policy documents, including but not limited to:

1. Collections development policy (retention and deselection of library materials; complaints re library materials; gifts and donations; digital practice; special collections)
2. Conditions of library use policy (including policy on exclusion of customers)
3. Membership policy
4. Circulation of library materials policy
5. Online information policy including Internet acceptable use policy
6. Policy for children and young people (eg. services, supervision, safety)
7. Volunteers policy
8. Home library services policy

**Things to consider**

The bibliography includes useful policy documents, guidelines and manuals which will assist library managers and their staff in service design, delivery and reporting. References are also listed in context throughout Part B.
G2. OPENING HOURS

Objective

To open at times which enable the community to make the most effective use of the library service and to ensure that the library's resources and services are as widely available as possible.

Public libraries should be open at times when their customers might reasonably expect them to be open. Local influences on opening hours include library location, location of other community service points, local shopping and school hours, number of branches and size (area and population) of the community/region served, and number of staff employed.

Relevant standards: S3 and S4, Opening hours

Guidelines

| Library hours are fixed and include morning, afternoon, evening and weekend hours, based on assessment of users and potential users rather than on staff convenience | Yes | No |
| Library opening hours are displayed outside service points | ☐ | ☐ |
| Opening hours are consistent, predictable and easy for customers to understand | ☐ | ☐ |
| Changes to opening hours are advertised well in advance | ☐ | ☐ |
| The Library establishes and meets the standard for hours open, appropriate for size of population served | ☐ | ☐ |
| The nature of the community (for example, young people, families with children, seniors) is taken into account | ☐ | ☐ |
| The proximity of the library to other community facilities such as shops, businesses and public transport, and their hours of operation are taken into account | ☐ | ☐ |
| Remote access to library resources (eg. online library services and resources, including the online catalogue) is available at all times | ☐ | ☐ |
| The library provides appropriate after hours facilities for return of library materials | ☐ | ☐ |
| The hours, once set, are routinely reviewed to take into account changing demographics and circumstances | ☐ | ☐ |

Performance indicators

- Central library opening hours per week per capita of population
• Branch library opening hours per week per capita of population
• Total opening hours (all service points) per week per capita

**Things to consider**

Measuring opening hours needs to take account of all service points (all central and branch opening hours) including mobile libraries. The measure of opening hours for mobile libraries is the time spent at mobile library stops; travelling time between stops is not counted (*Public Library Statistics, 2006/07* p. xxi).
G3. LIBRARY BUILDINGS

Objectives

To provide a physical facility which will serve the identified needs of the community. The building should be attractive, designed for efficiency and sustainability, flexible, functional.

To provide libraries that are convenient and accessible to the public.

Guidelines

Library buildings and service points should conform with the provisions of People places: a guide for public library buildings in NSW (2nd edition Sydney: Library Council of NSW, 2005) which is a comprehensive guide to the planning and management of library buildings:

A discussion of alternative library service delivery modes can be found in: Taking services into the future: a manual for country public libraries by John Liddle (Department for Victorian Communities, Local Government and Regional Services Division, 2003, Section 5, page 147)
Objective

To provide a public library service via a specially designed and equipped vehicle to those people who cannot reach a normal branch or central library.

Guidelines

The following publications are recommended:


The mobile libraries site ([http://www.mobilelibraries.com.au/](http://www.mobilelibraries.com.au/)) developed by the New South Wales Upper Murray Regional Library provides guidance in developing and managing mobile library services in Australia and includes:

- Locations of mobile libraries or bookmobiles in Australian states
- Conferences and conference proceedings
- Awards
- Occupational health and safety information
- Online options that outline telecommunication technologies for mobile libraries.


[http://eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/38/2c/f1.pdf](http://eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/38/2c/f1.pdf)

Mobile library service delivery and related issues are discussed in: *Taking services into the future: a manual for country public libraries* by John Liddle, (Department For Victorian Communities, Local Government and Regional Services Division, 2003, Sections 5.2, p. 154–5 and 6.4; p. 177–80)


Performance indicators

- Access to a representative range of the library’s services and collections within the mobile library, including access to library technology.
- Schedule assessed as appropriate for users and locations.
G5. MARKETING AND PUBLIC RELATIONS

Objective:

To ensure that all members of the community are aware of library services and programs.

To facilitate easy access to library facilities, services and programs for all members of the community.

Note: Refer also to Part A, S17, SATISFACTION WITH LIBRARY SERVICES.

Guidelines

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>All library staff display a positive and helpful attitude</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>A proportion of library budget is allocated to marketing and public relations activities</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Marketing and promotion are undertaken by appropriately skilled staff</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Local electronic, print and non-print media including accessible formats are utilised appropriately to promote library services and programs</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Specific strategies are developed to provide information about targeted library services and programs, including dissemination of publicity materials in alternate formats and languages other than English.</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Good quality standardised informational, directional and promotional material is used</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Partnerships have been formed with local community organisations, local businesses, State Library of NSW and ALIA to facilitate library marketing and promotion</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Library policies are developed, reviewed and revised with consideration given to their effect on the library’s public relations.</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>A Friends of the Library group provides support and publicity for the library</td>
<td>☐  ☐</td>
</tr>
</tbody>
</table>

Performance indicators

- Library surveys conducted with both library customers and non library users, on a regular basis, e.g. at least every two years
- Library staff are provided with ongoing customer service training
- Partnerships are monitored to ensure ongoing relevance
- Number of promotional activities per annum
• Monitor media coverage for frequency and usefulness for library events and programs, including specific media coverage for specific events and programs.

**Things to consider**

Monitor the success or popularity of library programs and events by surveys of opinion or by assessing the impact on, for example, visits, loans and membership.
G6. INFORMATION AND READERS’ ADVISORY SERVICES

Objectives

To offer information and readers’ advisory services to all library customers.
To ensure that these services provide customers with the information and/or reading materials that suit their requirements in an appropriate time frame.
To offer education programs to support information and digital literacy, and effective use of library resources and facilities.

Definitions

Information request

The following definition for Information request has been developed by the Public Libraries Evaluation Group (PLEG), October 2005:

An information request is a transaction with a client. It involves the knowledge, use, recommendations, interpretation, or instruction in the use of one or more informational sources by a member of the library staff. It includes information and referral services.

Information sources include printed and non-printed materials, machine-readable databases, catalogues and other holdings records, and through communication or referral, other libraries and institutions, and people inside and outside the library.

The request may come in person, by phone, fax, or by mail, from an adult or a child.

Information requests include:

- Requests for help with interpreting a catalogue (but not technical questions, eg. how to operate an OPAC)
- Questions of fact (or requests for help in finding facts)
- General requests for help, such as database searches or readers’ advising
- Requests for information and referral (eg. questions about agency services or people in the community who provide specific help or services)

Readers’ advisory

A readers’ advisory service (sometimes called reader development) is one in which knowledgeable, non-judgemental library staff help readers with their leisure reading needs. Using knowledge of fiction and non-fiction material, familiarity with the library collection, and print and electronic reference tools, the readers’ adviser helps the reader answer the question ‘What do I read next?’ The service includes suggesting new or unfamiliar authors and topics or genres, interesting casual readers in more systematic reading, maintaining contacts with local educational agencies, promoting reading and encouraging use of the library service.
Reader education or User education

Provides individuals and/or groups with advice on using the library’s facilities and services; training programs in the use of information technology; information and digital literacy programs. A reader education program may be formal tuition in an aspect of library service, information technology or digital literacy, or as informal as a booking for one or two people for a ‘how to use the Internet’ session.

Guidelines

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriately skilled and trained staff deal with information and readers’ advisory requests</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Appropriately trained staff provide patron education programs</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Library collections and electronic resources support responses to information requests and readers’ advisory work</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Appropriate community information database/s are developed and/or used for information service delivery</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Interlibrary Loan services are used to support information service delivery</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Information services are accessible to library customers onsite and electronically</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Signage in library buildings is used to facilitate access to information and readers advisory services</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Learning opportunities in the library are appropriately advertised and promoted</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Appropriate training in information service and readers’ advisory work and procedures are provided to all staff</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Performance Indicators

- Number of reservations per month and per annum
- Number of requests involving all aspects of library services onsite and electronically:
  - Information requests
  - Readers’ advisory requests
  - Community information enquiries
  - Council services enquiries.
- Number of reader education and training programs offered
- Attendance of library customers at reader education and other training programs
• Evaluation of reader education and other training programs
• Attendance of library staff at reader education and other training programs

**Things to consider**

**Information Request Completion Rate – Counting**

In measuring performance of Information and Readers Advisory Services, the Public Libraries Evaluation Group (PLEG) recommends that the following guidelines be applied when counting completed information requests.

**Count:**

- Reservations and Inter Library Loans, but these are counted as not completed on the same day.
- Requests for items from one service point to another within the same library system at the service point at which they are requested.
- Requests involving all aspects of library services, not just reference. Include community information enquiries, assistance with electronic government services and enquiries about council services.

Whether an enquiry has been successful or not must be a matter of judgment by the librarian concerned.

**Do not count:**

- Directional enquiries such as library policy and regulations eg. "how many books can I borrow?"
- Location of collections and facilities eg. "where are the sociology books?" or "where are the photocopiers?"
- Inwards Inter Library Loan requests
- Reservations placed by borrowers themselves on OPACs with no staff involvement
- Referrals are not counted as complete requests unless a referral was specifically requested eg. community information
- Instruction in the use of equipment, however interpretation of information can be counted (eg. how to switch on the PC cannot be counted but successful assistance with the use of software packages can be).
G7. INTERLIBRARY LOANS AND DOCUMENT DELIVERY

Objective

To facilitate access by the local community to resources held in other Australian library and information services collections. Libraries use interlibrary loans to supplement, but not supplant, local collection development.

Guidelines

NSW public libraries should, whenever possible, provide a free interlibrary loan (ILL) service to customers.

NSW public libraries should follow the Australian Interlibrary Resource Sharing (ILRS) Code 2006 published by ALIA:

Performance Indicators

- Provision, whenever possible, of a free or cost recovery based ILL service to customers
- Appropriate use of technology to expedite ILLs
- Proportion of total ILLs supplied within timeframes specified within the ILRS Code
- Proportion of total requested ILLs received within time frames specified within the ILRS Code

Things to consider

Australia’s national bibliographic database, Libraries Australia, and its Document Delivery module facilitate interlibrary lending:

The Australian interlibrary lending benchmarking study in 2001 identified ways in which interlibrary lending could be made more efficient:

- Simple workflows with as few steps as possible
- Automated ILL processes which interface with library system software
- Well-trained ILL staff
- Holdings added and maintained on union catalogues
- Cooperative agreements implemented with key requesting and supplying libraries.


G8. LIBRARY STAFFING

Objective

To ensure that the size and mix of library staff support a range of services and programs which meet the needs of the community.

Each public library must have paid qualified staff of one or more persons, including a suitably qualified library manager.

Relevant standards: S6 to S8, STAFFING STANDARDS.

Guidelines

Note: For discussion of targeted library services see guidelines G13 to G19.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>The library has paid and suitably qualified staff, appropriately trained to discharge their particular job responsibilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staffing levels are sufficient to deliver the services set out in the <em>Library Act</em> Section 10 [5] and other services appropriate for the library’s community</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsibility for core services (such as reference services and technical services) is assigned to appropriately qualified staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>As far as is practicable, the composition of the library staff reflects the broad profile of the community it serves. For example, where a community has a large percentage of Indigenous people or young people, these groups should be appropriately represented on library staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specialist library staff are determined by overall community requirements for the skills of the specialist. Consideration should be given to the skill mix of library staff to deliver targeted services described in Guidelines G13 to G19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library staff undertaking librarianship, library technician and other relevant studies are supported by their library manager and LGA.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Where appropriate, library staff are encouraged to expand their library and cross-sectoral networks, and further their professional development by attending courses, conferences, and meetings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Library supports staff work related study, continuing education and professional activities, including paid work time for attendance, registration fees and travel costs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---


Living Learning Libraries: Standards and Guidelines for New South Wales Public Libraries
Casual and relief library staff have sufficient training to undertake the requirements of their roles with a minimum of supervision

Library has orientation program for new staff

Library provides staff mentoring program

Library has current position descriptions for all positions

Library has succession plan for critical positions

Job rotation and staff exchanges are encouraged as an excellent means of ensuring adequate training and development, especially for more isolated staff such as those in small branch libraries

Library staff receive diversity and ability awareness training for communicating with library patrons and co-workers, including persons with physical and mental disabilities, those from diverse cultural backgrounds, adult new readers and individuals with Languages other than English (LOTE)

---

**Performance Indicators**

- Number of full-time equivalent staff
- Number of qualified staff
- Number of items circulated per staff member per annum
- Number of training courses undertaken by each staff member per annum
- Staff turnover ratio

**Things to consider**

‘Library staff’ may include staff with qualifications, prior learning and/or relevant experience in related fields.


A library service’s commitment and responsiveness to its community is reflected in the mix of library staff selected to offer library programs and services.

The core access and information components of public library services to be provided free of charge are set out in Section 10 of the *Library Act 1939*. The Guidelines to Section 10 provide principles and examples to assist local authorities in provision of core, non-core and value-added services appropriate for the library’s community: [http://www.sl.nsw.gov.au/services/public_libraries/legislation/guidelines_section_10.html](http://www.sl.nsw.gov.au/services/public_libraries/legislation/guidelines_section_10.html)
Volunteer help from the community is recruited according to the terms and conditions of a written policy defining the tasks which may be undertaken by these volunteers and clarifying their relationship to the library operation and staff.

Volunteers are not used as a substitute for appropriately trained and paid library staff. Their role is separate from the day to day operation of the library service, and the tasks they undertake do not comprise core library duties.
**Objective**

To ensure the community has access to appropriate library materials in a variety of formats including print and electronic.

To develop selection and acquisition procedures that ensure library materials are available to the community as soon as possible.

Relevant standards: S9 to S14, Collection standards.

**Guidelines**

<table>
<thead>
<tr>
<th>A collection development strategy based on community needs is developed and maintained. The strategy includes:</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>• selection;</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• requests for consideration of materials;</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• collection specialities and purchase priorities;</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• evaluation guidelines especially in deselecting the collection</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

| The library provides Web pages with links to government, education and reputable commercial websites | ☐ | ☐ |

| The library uses interlibrary loan to supplement, but not supplant, local collection development | ☐ | ☐ |

| The library cooperates in collection development with other local, regional and state libraries and collecting institutions to provide a wide range of resources in a variety of formats to meet the needs of its community | ☐ | ☐ |

| The library provides access to resources in a variety of formats to ensure equal access for persons of all ages with disabilities | ☐ | ☐ |

| Access is provided to adult basic skills and English as a Second Language (ESL) materials with reading levels and formats appropriate to meet the needs of patrons who are adult new readers or who have developmental disabilities or limited English speaking skills | ☐ | ☐ |

| Suppliers are reviewed on an ongoing basis to ensure timeliness of supply and discount rates | ☐ | ☐ |

| Discard, acquisition and depreciation rates are related to each other, in order to enhance the currency and overall appeal of the collection. Higher or lower rates of discard may be appropriate in special circumstances, such as relocation of library collections, or collection rejuvenation | ☐ | ☐ |
**Performance indicators**

- Customer satisfaction with library collection
- Acquisitions rate for core library materials per capita
- Percentage of total expenditure on library materials
- Time taken from order to shelf ready and available to library customers
- Discards per annum as percentage of total stock
- Number of collection items
- Age of collection items
- Turnover (loans/items)
- Costs of library acquisitions by item type; overall costs including staffing, outsourcing etc
- Costs per loan
- Number of library loans by type of item eg non fiction
- Review of collection development policy at least every 2–4 years.
- Percentage of library material expenditure on digital material
- Percentage of library material expenditure on print material

**Things to consider**

Collection size is dependent on variables such as the geographic spread and size of the population served. Each library should possess sufficient stock to ensure that it can meet its normal operational requirements.

Access to library collections can be enhanced through local and regional co-operative measures, resource sharing between libraries, and through the national interlibrary lending scheme.

The number of duplicate titles will depend upon the type of library service and the collection development policy.

When calculating costings for libraries, factor in relevant CPI increases.

Targeted services may involve purchase of special materials (for example large print items, or items in languages other than English) which have significantly higher unit costs. This will have an impact on the acquisitions budget.

**G10. LOCAL STUDIES COLLECTIONS**

**Objective**

To provide access to, preserve and maintain a collection that relates to the history and development of the local community.

**Guidelines**

*Note: some of the guidelines below are appropriate to libraries with an archival responsibility that is discharged in accordance with Local Studies Collections and Services.*

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access is available to non-rare and non-fragile materials (i.e. standard items in Local Studies collection) at any time the library is open</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>All newspapers whether print or digital are accessible free of charge to the public</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Local history photographs (print or digital) are accessible free of charge to the public</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>The library provides opportunities and means for the public to donate images (digital and print)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Access and preservation of oral history collections are made digitally available in priority terms of significance</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Digitised records of Council meetings are made available to the public</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Community access to contributions to collective community memory in digital format (such as blogs, wikis) is made available by the library</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Public programs – such as participation in National Trust Heritage Festival, History Week, Family History Week, Anzac Day and other similar events – are offered by the library, where appropriate in partnership with other local community organisations</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Appropriate exhibitions are mounted for print and digital materials in local studies collections</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Appropriate library space and storage is provided including security for the collection</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Collecting policies for local studies materials including acquisitions and management are recorded in the Library’s Collection Development Policy</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Specific provision is made for collecting, organising and providing access to family history materials.

Cooperative arrangements are in place with appropriate local community groups and other cultural institutions such as museums and galleries for the growth, development and use of the local studies collection.

Partnerships are established with the media to develop and exploit opportunities for promotion of local studies programs.

Digital archives standards are used for local studies collections.

A controlled environment and standards-compliant storage conditions to permanently preserve materials are provided if the materials in the collection require such treatment.

A disaster control plan has been developed for the protection of the collection.

Items are acquired through purchase, donation, copying or transfer from local organizations.

Materials collected from local private sources are provided to the public with appropriate permissions and copyright clearance.

Links have been established with specialist consultants for professional advice concerning conservation matters.

Access to rare and fragile materials is controlled.

Access provisions for sensitive materials and manuscripts are clearly documented.

All copying is done in accordance with the *Australian Copyright Act 1968* and other regulations.

A digitisation plan is developed for local history material.

Local Studies staff have appropriate skills and knowledge in:

| Digital archiving | ☐ | ☐ |
| Multimedia skills to make collections and resources accessible to various audiences | ☐ | ☐ |
| Exhibition skills | ☐ | ☐ |

**Performance indicators**

- Number of new still and moving images collected annually
- Percentage of local history photographs in the collection digitised
- Number of oral history interviews conducted
- Number of times per annum exhibitions of local studies collections/materials are provided by the library
- Proportion of users who rate the relevance and quality of the Local Studies Collection as satisfactory or better
- Number of local history information requests
- Number of times online local history resources are accessed
- Number of items added to the local history collection annually

**Things to consider**

Staff skills: shifts in library landscape, global digital communication, and archiving procedures and standards may have significant impact on Local Studies staff skills requirements. Ongoing professional development and training will be necessary to foster and maintain specialist skills and knowledge.

Printing costs: even if local studies material is freely accessible, library managers may elect to charge a fee for providing print and/or digital copies to library customers.


G11. CATALOGUING

Objective

To provide a framework for bibliographic control of library materials and the exchange of bibliographic data.

To maintain rigorous control to ensure consistency and uniformity which facilitates use by those unfamiliar with the rules.

Guidelines

Public libraries catalogue data should conform with international standards for descriptive and subject cataloguing.

Public libraries are referred to the following resources:

Descriptive cataloguing standards for Libraries Australia:

Subject cataloguing standards for Libraries Australia:


Performance indicators

- Catalogued materials (including outsourced materials) conform to the recommended standards
- Minimal backlog/size of backlog
- Throughput rate for cataloguing including outsourced library materials
- Turnaround time (time taken from purchase to ready for loan) for both in-house processed and outsourced items meets acceptable targets
- Proportion of collection added to Libraries Australia database
- Number of items contributed to and withdrawn from Libraries Australia

Things to consider

For some library material formats, cataloguing standards may be determined by the format. For example, see Digital practice: guidelines for digitising images in NSW public libraries, prepared by Swinburne Library and Information Service (SLIS) and Practico for the State Library of New South Wales, 2005: http://www.sl.nsw.gov.au/services/public_libraries/docs/digital.pdf

Contributors to Libraries Australia should ensure that the records of their holdings are kept current, not only by contributing information on new material, but also by deleting holdings information for material discarded.
G12. INFORMATION TECHNOLOGY

Objective

To ensure the accessibility of all library resources and services to the community served by the Library. Information Technology Standards include all aspects of ICT: Information and Communication Technologies.

For relevant staffing standard see S8.

Relevant standards: Relevant standard: S8 staffing standard and S15 Information technology

Guidelines

Systems infrastructure

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library IT platform secured with service level agreement with IT supplier</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Library IT is managed by appropriately qualified and/or experienced staff</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>System downtime due maintenance is scheduled and communicated in advance to staff and clients</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Public and staff workstations are up-to-date with appropriate software</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>ICT training programs are ongoing and updated as appropriate for staff and customers</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Library supports Web 2.0 and other emerging technologies</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Library supports portable storage devices</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Wireless network is available to library customers in library branches</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Wireless internet access policy provides appropriate guidance to customers</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Library management system

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library management system operates latest or near to latest software release</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Library reserves computers for catalogue use</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Library catalogue is available through the Library’s website</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>New books list is available online</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Personal information and preferences can be updated online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library fees and fines are payable online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library items can be requested/reserved online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Items for purchase can be requested online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library customers can view their own loans online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library customers can renew their own loans online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library notifications can be delivered by email, SMS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federated search of library catalogue and electronic databases is</td>
<td></td>
<td></td>
</tr>
<tr>
<td>available</td>
<td></td>
<td></td>
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</tbody>
</table>

**Website**

<table>
<thead>
<tr>
<th>Feature</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full description of library services, branches and opening hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>is on the library’s website</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library supports online interaction with customers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library supports online reference and information service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library website includes up-to-date information on policies, programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and staff contacts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library website supports links to external resources including</td>
<td></td>
<td></td>
</tr>
<tr>
<td>links to other libraries, e.g. Libraries Australia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library supports remote and in-house access to databases</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library activities, programs and training sessions can be booked</td>
<td></td>
<td></td>
</tr>
<tr>
<td>online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Downloadable ebooks and eaudiobooks are available</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Audio and video streaming, RSS feeds and podcasts are available</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library website meets W3C standards for disability access</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Performance indicators**

- Numbers of items digitised from library’s collection (if appropriate) per annum
- Number of hours of public workstation use
- Number of visits to library website
- Staff access (one workstation per FTE)
- Some metrics for use of databases (searches, hits, page views, vendor stats)
- Metrics for time taken to load pages
• Proportion of expenditure on digital resources by comparison with print materials
• Percentage (time) of outages for all library electronic services

**Things to consider**

Council ICT availability, platforms, connectivity, security requirements, Internet access and backup requirements need to be taken into account in using these guidelines.

NSW.net suggests the standard configuration for Internet access equipment could include a wireless interface that libraries can activate to provide in-house wireless internet access. The current NSW.net solution includes a ticketing system whereby the library generates tickets with password access to use the service.


Availability of library web access may be modified by backup requirements of some library management systems.

‘Accessible web design’ refers to the philosophy and practice of designing web pages so that they can be navigated and read by everyone, regardless of location, experience, or the type of computer technology used. This is discussed further in [G16, SERVICES FOR PEOPLE WITH DISABILITY](http://www.sl.nsw.gov.au/services/public_libraries/policies/docs/accessstoinformation2007.pdf)


The reporting capabilities of the library’s integrated library management system (ILMS) should be exploited to collect statistics which contribute to the whole picture of library use.
TARGETED SERVICES

Objective

To provide services and materials which meet the needs of particular client groups served by the library.

Such client groups may include individuals of all ages who often face barriers to their use of public library services. Barriers may be physical, as in the case of older people, persons with physical or developmental disabilities, those who are homebound or institutionalised or who live in residential care facilities.

Diverse client groups may be ‘invisible’ members of the community. Good planning will identify all of the library’s potential constituencies, including individuals with special needs. The library can then develop specific strategies for reaching them and for providing appropriate services, materials and resources.

Guidelines presented in the following sections address:

- G13 Literacy services
- G14 Services for culturally diverse communities
- G15 Services for Indigenous Australians
- G16 Services for people with disability
- G17 Young people and children’s services
- G18 Services for older people
- G19 Home library services

The services listed above are typical of those provided by libraries to reach particular groups within their local communities.

For staffing levels see S8.
G13. LITERACY SERVICES

Objective

To actively promote and support programs for members of the community with identified literacy needs. Literacy services also cater to the needs of community members requiring assistance with English as a second language.

Definition

‘Literacy involves the integration of listening, speaking, reading, writing and critical thinking; it incorporates numeracy. It includes the cultural knowledge that enables the speaker, writer or reader to recognise and use language appropriate to different social situations. For an advanced technological society such as Australia, the goal is an active literacy which allows people to use language to enhance their capacity to think, create and question, in order to participate effectively in society’ (Australian Council for Adult Literacy 1991).

Guidelines

| |
|---|---|
| The collection development policy includes sections outlining the acquisition, scope, formats, purposes and management of the literacy collection/s including any English as a Second Language (ESL) collection | Yes | No |
| Literacy materials are organised to enhance access to and use of the literacy collection | No |
| Provision is made to acquire the latest literacy equipment and technology within the overall financial and IT plans for the library | No |
| Where appropriate, literacy services and collections are managed by specifically skilled and trained staff | No |
| Literacy signs and symbols are displayed where appropriate | No |
| All library staff receive basic training in assisting people with literacy difficulties | No |
| Ongoing staff awareness training is conducted | No |
| Literacy/Learning English classes provided in community languages where appropriate | No |

Performance Indicators

- Client satisfaction with literacy collections and services are provided
- Number of literacy classes provided (where appropriate)
Things to consider

Include ‘English as a second language’ material in the collection.
**Objective**

To meet the library needs of culturally and linguistically diverse communities (CALD).

**Guidelines**

Note: The following checklist applies predominantly to those local government areas with a significant CALD population. They may not be relevant for some library services.


Further breakdown of benchmarks is available within this report.


<table>
<thead>
<tr>
<th>Mechanisms exist which allow participation of diverse community representatives to identify their library service needs, wants and preferences</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive community data is used to inform library service planning for multicultural services</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Comprehensive library planning mechanisms exist which are inclusive of diversity issues and which allocate appropriate staffing, resourcing and planning</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>A multicultural policy exists and is integrated into the overall library policy structure</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Multicultural skill sets are identified as part of overall service delivery planning and reflected in position descriptions and recruitment procedures</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Staff have the skills and capacity to develop and implement services for a CALD client base, which is developed through training, performance appraisal and organisational support.</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Resource allocation for multilingual collections and services exists to meet CALD client needs</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td></td>
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<td></td>
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<tr>
<td>-----------------------------------------------------------------</td>
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</tr>
<tr>
<td>Based on knowledge of particular cultural needs and trends, a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>collection exists for a particular language when there are 500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>residents speaking that language as their major language at</td>
<td></td>
<td></td>
</tr>
<tr>
<td>home</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Library bulk loans are used to provide access to LOTE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>collections where there is insufficient demand to warrant the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>establishment of a collection by the library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Services and collections reflect community profiles and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>respond to needs identified in community consultations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collections are easily accessible by CALD library users – e.g.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual staff, cataloguing in 1st language and signage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A multicultural communications strategy, appropriate to area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>demographics, is integrated into the overall library or council</td>
<td></td>
<td></td>
</tr>
<tr>
<td>communications program with a level of resources reflective of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>multicultural requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To meet the needs of diverse client groups, a range of formal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and informal monitoring mechanisms are in place, the output</td>
<td></td>
<td></td>
</tr>
<tr>
<td>from which is used to inform the ongoing planning process</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formal audience research is carried out at least biennially to</td>
<td></td>
<td></td>
</tr>
<tr>
<td>assess the relevant success of libraries in meeting client needs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The library has fully integrated the multicultural reality of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>their clientele into ongoing planning and operation. Activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>specific to CALD users are clearly identified (may include</td>
<td></td>
<td></td>
</tr>
<tr>
<td>multilingual storytime for preschools, English Language Classes,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Seminars, Cultural Celebrations), measurable and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>form part of the mainstream activity of library service</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Performance indicators**

Provision of collections of languages other than English (LOTE) in relation to the demographic composition of the local community is recommended in these ways:

- Use of community language material is in proportion to the cultural characteristics and composition of the local community.
- One specialist Librarian employed where more than 20% of the population speak a language other than English at home.
- Two specialist Librarians employed where more than 40% of the population speak a language other than English at home.
Case study
City of Canterbury Library Service – A Case Study of a Multicultural Population

The City of Canterbury, population 129,463 at the 2006 census, operates in the third most culturally diverse local government area in NSW. For a low (by national standards) 30% of residents, English is the only language spoken at home.

The library has a membership which reflects the population itself – 55.6% of members are from Culturally and Linguistically Diverse (CALD) backgrounds. This creates a high demand for non-English language materials which now make up 23% of total loans.

Multicultural material can be comparatively very expensive and the high turnover of the stock means that the wear out rate is considerably higher than average. Currently 20% of the resource budget is allocated to multicultural collections which comprise only 13% of total collections. Cataloguing multicultural stock is also expensive, though substantial cost savings can be achieved through the NSW Multicultural Purchasing Co-operative. It is important to strike a balance here between direct community input to selections which is far less cost effective, but valued by library members and result in stock arriving more quickly, and the far cheaper, but less timely method of purchasing through the Co-operative. Participation in WESCOL, a collaborative resource sharing project, has also helped in obtaining more affordable stock. An ongoing supply of items fresh to the collections is very popular and the WESCOL collections have an average stock turnover of 11 for books and more than 30 for audio visual collections, far outstripping any other material held.

Tracking demographic changes and community consultation are at the backbone of delivering a multicultural service appropriate to the area. As population shifts occur, purchasing practices must change to reflect this, and planning must take place for the acquisition of new collections or the withdrawal of those that are no longer in demand.

The need to purchase multicultural collections to meet community needs in addition to maintaining relevant and balanced English language collections is a budgetary challenge, and it is important to communicate the specific circumstances to those responsible for allocating the budget. At Canterbury, the resource vote has been increased significantly in recent years in recognition of local needs.

In order to meet the needs of our diverse community, we also have an extensive suite of programs in place. These include Cultural Celebrations, Community Language Pre-school Storytimes, visits to community groups, educational seminars, English language classes and computer classes. Even with active community partnerships there is a considerable demand on staff time and of course a budget allocation is essential to undertake events.

Canterbury is a good example of a library service with particular needs and purchasing practices which means special consideration must be used in the application of some of the standards, such as the average cost of library material. Likewise, population density and socioeconomic factors influence library usage. Lack of individual space at home means study areas are continually full and there is high in-house use of materials which does not necessarily translate to loans. Consequently, overall loans (community languages being a notable exception) are below average and attendance figures are well above average.

Michelle Mashman
Library Manager
Canterbury City Library
Objective

To actively consult and negotiate with Indigenous Australians to promote library and information literacy.

Guidelines

Development of all aspects of library services for Indigenous Australians should be guided by, and in accord with the *Aboriginal and Torres Strait Islander protocols for libraries, archives and information services*: [http://www.alia.org.au/policies/atsi.protocols.html](http://www.alia.org.au/policies/atsi.protocols.html)

These Protocols are published by the Australian Library and Information Association for the Aboriginal and Torres Strait Islander Library and Information Resource Network (ATSILRN) and were endorsed at the ATSILRN Conferences December 1994 and September 1995 and at the First Roundtable on Library and Archives Collections and Services of Relevance to Aboriginal and Torres Strait Islander People, May 1995.


<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance collections by acquiring materials by, as well as about, Indigenous Australians</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Appropriate access is facilitated to libraries’ archives and information resources by Indigenous Australians</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Appropriate content and perspectives in documentary materials, media and traditional cultural property is ensured</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Moral rights of Indigenous Australians as owners of their knowledge is acknowledged</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Local Indigenous Australians are consulted in regard to establishment and operation of library services for their community</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Links with respected Indigenous Australian members of the community are established in order to receive guidance and assistance in the consultation and negotiation process</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Working relationships with appropriate government organisations and educational institutions are developed concerned with the provision of services to Indigenous Australians</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Availability of Indigenous Australian resources is promoted through community service announcements on radio, television, newspapers, brochures and library displays</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Services are developed which integrate the special cultural talents of Indigenous Australians e.g. art displays, storytelling, dance performances

Development of Aboriginal and Torres Strait Islander community keeping places (i.e. key heritage places as living outdoor museums) is facilitated by the library

An appropriate ratio of library staff are Indigenous Australians

Cross-cultural awareness training strategies are delivered on the basis of negotiation and consultation by library staff with Indigenous Australians

<table>
<thead>
<tr>
<th>Performance Indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Number of consultations and negotiations with representatives of the Aboriginal and Torres Strait Islander community to ensure relevant collections and service provisions.</td>
</tr>
<tr>
<td>- Number of events involving local Indigenous community.</td>
</tr>
<tr>
<td>- Number of staff cross-cultural awareness training courses.</td>
</tr>
<tr>
<td>- Percentage of staff trained in cultural awareness.</td>
</tr>
</tbody>
</table>
Objective

To provide barrier-free access to library services and resources for people with disability.


Guidelines


‘Accessible web design’ refers to the philosophy and practice of designing web pages so that they can be navigated and read by everyone, regardless of location, experience, or the type of computer technology used. Advisory notes are provided by the Human Rights and Equal Opportunity Commission (HREOC) in World Wide Web access: Disability Discrimination Act Advisory Notes, version 3.2, August 2002: http://www.hreoc.gov.au/disability_rights/standards/www_3/www_3.html


The generally accepted guidelines on how to make web content accessible to people with disability are those published by W3C: Web Content Accessibility Guidelines 1.0 (1999): http://www.w3.org/TR/WCAG10/.

The Australian government requires Commonwealth departments and agencies to comply with the W3C guidelines: Accessibility (Dept of Finance and Deregulation, 2008): http://webpublishing.agimo.gov.au/Accessibility

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>The collection development policy includes sections outlining the acquisition, scope, formats, purposes and management of library materials designed to assist and be used by people with disability. For example, alternative formats such as large print books and audio tapes are provided to cater for people with vision impairment.</td>
<td>☐</td>
</tr>
<tr>
<td>Library materials and assistive devices are provided to enable people with disability to access information in both print and electronic formats.</td>
<td>☐</td>
</tr>
<tr>
<td>Flexible lending periods and loan limits are embedded into the Library’s Policies.</td>
<td>☐</td>
</tr>
</tbody>
</table>
The Library’s ICT Plan covers planning for and provision of adaptive technologies

| The Library’s ICT Plan covers planning for and provision of adaptive technologies | ☐ | ☐ |
| Physical access to, and within library buildings which enable access for people with any type of disability | ☐ | ☐ |
| Disability symbols and signage are displayed in appropriate format, e.g. large print | ☐ | ☐ |
| All library staff are provided with training to assist library customers with disability | ☐ | ☐ |
| A professional member of staff is responsible for co-ordinating services for people with disability, including staff training and professional development | ☐ | ☐ |
| Website design meets disability accessibility standards | ☐ | ☐ |

**Performance indicators**

- Provision of collections including alternative format resources as well as appropriate service delivery, in response to community profile and demand.
- Suitable library access in accordance with appropriate legislation and relevant building standards.
- Provision of training from persons suitably qualified in the area of disability and access issues.
Objective

To provide access to materials and services which meet the identified needs of children and young people in the community.

For the purposes of this Guideline and program delivery the following definitions are used:

- Children: 0–12 years
- Young adults: 13–18 years

Relevant standards: S6 to S8. staffing levels for children and young adult services

Guidelines

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Library’s policy for Young People accords with relevant Local, State and Federal government policies, and includes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Service statement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Parental responsibility statement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Child-safe, child-friendly principles</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Collecting policies for young people’s library materials (including acquisitions and management) are included in the library’s Collection Development Policy</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>A percentage of the library’s collections budget is allocated to young people’s resources appropriate to the demographics of the community</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Materials are selected by staff responsible for services to young people, and by staff in conjunction with young people</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Development of library programs, including outreach services, collections, and budget for young people’s services is undertaken by librarian/s with appropriate skills</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Young people of any age are issued with their own library card with full borrowing privileges</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Young people have access to a full range of library materials subject to parental guidance and relevant legislation</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Date of birth of members is recorded to allow data on age breakdown of patrons to be extracted for reporting reasons, including comparison against statistics collected by other agencies which may define ‘children’ and ‘youth’ differently</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Performance Indicators

- Numbers attending programs and services targeted at children and young adults
- Library membership for children and young adults (per cent of children and young adult population in the community)
- Number of recurrent programs targeted at specific age groups
- Loans from children’s and young adult collections
Case Study

Wyong Shire Library & Information Service – a case study for a significant child population

Wyong Shire is one of the fastest growing areas in Australia, with the population growing at a rate which is three times the State and National average. The current population of the Shire is estimated to be around 143,000 (ABS, Estimated resident population 2005). With 26,022 children in the shire aged 0 – 12 years, Wyong has a higher percentage of children than NSW.

For the last 5 years, the Wyong Shire area has averaged 1700 babies being born into the local government area. With such a significant birth rate, children will remain a major population group in Wyong in the present and immediate future. This group will become regular users of services including health, education, sport and recreation, support services and cultural activities.

Despite a large child population in the community, it is not reflected in the number of children registered as members of the Library Service. As of April 2008, there are 5,001 registered members in the 0 – 12 year age group, which represents only 19.2% of the population. Low membership for children can be accounted for the fact that many families choose to borrow items on an adult membership. Another factor is that Wyong has a lower level of adult educational achievement; as the library struggles to attract people who have poor literacy skills, who in turn will not consider bringing their children in spite of free access to resources and programs. Efforts have been made to encourage membership by children through key programs such as storytime and summer reading programs.

The challenge of providing a quality service to a community with such a high child population can be seen in the following area

1. **Collection development** – Families make considerable use of the children’s collections, chiefly in the areas of picture books (7.94 turnover) and audio formats such as CDs and DVDs (8.51 turnover). This impacts significantly on a Children’s Services budget as both collections sustain high damage rates and need regular replacement to match demand and expand interest. This must be balanced with the need to provide other resources for older children to match their reading and information needs, in either print or electronic formats.

2. **Program and Outreach provision** – Wyong Shire Library offers standard children’s programs such as holiday activity workshops, preschool storytime and summer reading clubs. Programs for families with babies have also grown in response to the high birth rate in the Shire, such as lapsit, book gifting and baby rhyme time programs. Factors that influence the provision of such services include –
   a. Library’s ability to provide sufficient sessions to meet client demand
   b. Financial constraints – all programs are provided out of the Library’s budget which needs to be constantly justified to the Council.
   c. Individual families’ ability to access the program – Wyong has a number of families where access to transport is an issue, which can affect families attending programs.
   d. Delivery of programs in an outreach capacity can prove challenging if there is insufficient staff to resource this facility. The benefit of running outreach programs also needs to be carefully assessed in terms of return benefit for the library service for the investment of time and resources.

3. **Staff** – Wyong has a qualified children’s librarian, with a number of staff across the library system to assist in the delivery of children’s programs across 5 service points. The challenge is to ensure provision of training to keep staff skills current and identify opportunities to extend those skills in other facets of children’s library services outside of storytime.

Wyong Shire Library
Children’s Librarian
Joanne Potter
G18. SERVICES FOR OLDER PEOPLE

Objective

To ensure that older members of the community can access and use library collections, services and programs.

Definition: Older people are 65 years and over (Source: Joseph, 2006).

Relevant standards  S6 to S8. Staffing

Guidelines


Note: The NSW Department of Local Government identifies the target group 'older people' in their Social and Community Planning and Reporting Guidelines (p. 15) as Aboriginal people aged 45 years and older and non-Aboriginal people as 55 and over. However, as noted in Joseph (2006) many people over 50 do not identify themselves with the term 'older' and this highlights the risk of stereotyping 'older people'.


It may also be appropriate to consider collection development guidelines relevant to your community eg. 1 large print item per resident over 60 years; 0.5 audio books for each resident over 60 years

See also:

G4 Mobile library guidelines
G14 Services for culturally diverse communities
G16 Services for people with disability

<table>
<thead>
<tr>
<th>A. Planning</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Council management, social and cultural plans cover Library strategies for addressing the needs of older people</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Library works with Council on initiatives for older people</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Older library customers represented in community consultations, surveys and focus groups; library provides venue for some focus groups</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Older people identified as target group in library planning</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Needs of active engaged and frail aged identified in library planning</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Older people identified as target group in marketing plans</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Needs of active engaged and frail aged identified in marketing plans</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Library promotes services to other relevant providers, e.g. community health workers, GPs, community workers</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Library budgets for resources for older people and people with disabilities reflect priorities and area demographics</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Staff trained to meet the needs of older people</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Partnerships developed with community organisations such as Council Access Committee, Meals on Wheels, U3A, Senior Citizens’ groups, Computer Pals, Vision Australia, Friends of Library</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Collection development policies provide for input from community groups, including active and housebound people</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

**B. Relevant collections**

- Council health and legal information in plain English
- Resources to support life-long learning
- Large print and audio books
- Local history
- Genealogy and family history
- Community language materials, including newspapers and magazines
- Ageing issues addressed in the collection
- Health and carer information

**C. Appropriate technology**

- Internet access for grey nomads
- Internet tutorials for older people
- Facilities comply with Section G12

**D. Services and programs**

- Home library services available to carers as well as housebound individuals
- Opportunities provided for support groups to meet
- Inter-generational programming, e.g. young people teaching SMS and Internet skills, older people working with younger people on local history and oral history projects
- Appropriate spaces provided, e.g. well-lit quiet reading areas
Case study

Great Lakes Library Service – A Case Study of an Ageing Population

The Great Lakes LGA has a population of 34,500 and a growth rate of approximately 1% pa. The defining feature of this community is the high representation of older people. The median age is 47 (the highest in NSW) with 28% of the population aged 65 years and over. By 2031 it is predicted the median age will have risen to 59 with over 40% of residents aged 65+. The current library membership reflects the demographic shape of the community with 30% of members aged 65+ years.

This presents some real challenges. With so many residents with high disposable time, use of the collection is very high. The stock turnover rate is always between 7 and 7.5. This requires a significant commitment of staff time (the library regularly has one of the highest loan ratios per staff member in NSW). It also places significant pressure on the collection. Consequently, the library’s discard rate as a proportion of the total collection is between 13% and 15%. There are obvious staffing and budgetary implications.

In addition to the level of demand the older population has a direct impact on the focus of the collection. The library purchases heavily in large print and talking book formats. Large print represents 11% of the total stock (the State average is 5%) and talking books represent 4% of the stock (State average is 2%). This directly impacts the budget. Large print items and talking books (especially) are more expensive than normal formats. As a result the Great Lakes Library Service commits around 35% of its budget to just 15% of its collection.

An older community, which we are all heading towards, places pressures on the collection, staff and the budget. Consequent to this demand it is challenging to meet the standards associated with these key areas. It requires local government to have a full understanding of the resource needs associated with older people. Well-established ageing trends will continue into the foreseeable future.

Chris Jones
Library Manager
Great Lakes
G19. HOME LIBRARY SERVICES

Objective

To provide access to library information and resources for those community members who are unable to physically access their local library for any reason.

Relevant standards: S8 Staffing

Guidelines


<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Library Service available to all eligible citizens</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>All resources held by the library including the reservation and interlibrary loan systems are be made available to Home Library Service Customers</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Patron profiles are maintained to ensure appropriate selection of materials</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Home Library Service is staffed by suitably qualified library staff</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Membership is based on physical need and no age restriction applies</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Service is available to carers who are housebound</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Bulk loans are provided to residential and day care establishments</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Loan periods, item restrictions and frequency of delivery are determined by the library service and comply with OH&amp;S regulations</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>A vehicle suitably modified according to applicable occupational health and safety guidelines is provided</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Staff liaise with community organisations, nursing homes and day care centres to promote the service</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>Staff receive training in:</td>
<td></td>
</tr>
<tr>
<td>manual handling</td>
<td>☐  ☐</td>
</tr>
<tr>
<td>first aid</td>
<td>☐  ☐</td>
</tr>
</tbody>
</table>
communication with aged/disabled

disability awareness

personal safety and advanced driving skills

multicultural awareness training (when appropriate)

HLS membership forms contain component providing permission for staff member to enter customer’s property

Staff have access to mobile phones and wear name badges at all times.

Performance Indicators

- Circulation statistics for Home Library Service
- Proportion of population receiving Home Library Service
- Costs of providing Home Library Service (including unit costs)
- Customer satisfaction survey every 2–4 years

Things to consider

The Guidelines to Section 10 of the Library Act 1939 discuss free delivery for home library services.

Guideline 4: Free Delivery states that:

“No charge is to be made for the delivery to a member of the library of any book or information that the member is entitled to borrow free of charge if the member for reasons of ill-health or disability cannot reasonably be expected to attend the library in person.”

This relates to services currently known as ‘housebound’ or ‘home library’ services.

The intention of this provision is to ensure that no charge is levied where the local library provides a delivery service to members of the library who by reason of sickness or disability are unable to attend the library. Each local authority may determine the extent of the geographic area served by its delivery service where such services are provided.

G20. PROGRAMS

Objective

To provide the community with a range of activities related to library services and collections that enrich the lives of community members who choose to attend.

A library program is an ongoing series or sequence of activities provided by library staff or library staff in partnership with other community or business organisations and usually related to a particular library service, library collection or population demographic. Library programs are usually delivered in library buildings but can be conducted in other community spaces, eg schools; senior citizen centres.

Examples of library programs include:

- Adult literacy programs
- Adult student programs
- Computer literacy
- Business and industry programs
- Displays
- English language conversation classes
- Exhibitions
- Family history programs
- High school programs
- Home library service programs
- Homework help
- Internet training
- Hospital and nursing home programs
- Language learner programs
- Library user education programs
- Local government programs
- Parent education seminars.
- Pre school programs, eg storytime
- Primary school children programs
- Programs for aboriginal and Torres Strait Islander people
- Programs for multicultural groups
- Programs for people with disability
- Readers clubs or book discussion groups
- Young adult programs

Relevant standard: S16. Library programs
G21. QUALITATIVE DATA COLLECTION

Objective

Community opinions on library services are important in assessing performance. Libraries and their councils may collect information for a variety of reasons, for example, to:

- compare performance of different council services
- assess community response to plans
- assess patron response to new or changed services
- identify services that might encourage non-members to join the library.

Qualitative information can be collected in a variety of ways, such as surveys (in-library questionnaires, Web forms, telephone surveys), interviews, and focus groups. Usually the collection tool is designed for a particular purpose, with questions designed to elicit the information required to assess performance, compare services, or plan an activity or service.

In addition to the simple question posed as G17 Satisfaction with library services, library managers have suggested the following:

- Customer satisfaction surveys – include virtual and physical surveys, surveys of members and non-members, users and non-users
- Library Services are included in any overall council surveys.

Some suggested survey questions:

General

- Rate the importance of the library service
- Rate the level of satisfaction with the service
- Did you get the information you were looking for during your visit to the library?
- Did you leave the library satisfied with your experience?
- Would you recommend the library service to others?
- How would you rate your overall experience of the library?

Staffing

- Were staff knowledgeable?
- Were staff helpful?
- Were you treated as you would want to be treated?

Physical facilities

- Appropriateness of the physical facilities – did you feel comfortable in the library space?
- Were the IT applications provided appropriate?
Website

- Did you find the information you were looking for on our website?
- How do you rate finding your way around our website?
- How do you rate the 'look and feel' of our website?
- How do you rate the 'ease of use'?
Bibliography

This bibliography is a select list of publications consulted in developing this document and referred to in context throughout the text. Readers should also consult the Public Libraries pages of the State Library of NSW website for other useful information: http://www.sl.nsw.gov.au/services/public_libraries/index.html

All website addresses were valid on 22 July 2008.

General policy documents

Library Act 1939 No 40:

Guidelines relating to section 10:

Library Regulation 2005:

Library management:


Standards

Guidelines and standards for Queensland public libraries:


UK Department for Culture, Media and Sport, 2007 (8 p.):

General information (including standards and performance indicator results (scores):

Towards a quality service: goals, objectives and standards for public libraries in Australia.
ALIA, 1990, reprinted 1994 (107 p.)

Statistics for NSW


NSW state and regional population projections 2001–2051, 2005 release, NSW Department of Planning

NSW statistical local area population projections 2001–2051, 2005 release, NSW Department of Planning


Related policies, standards, guidelines and background reading

Aboriginal and Torres Strait Islander protocols for libraries, archives and information services. Published by the Australian Library and Information Association for the Aboriginal and Torres Strait Islander Library and Information Resource Network (ATSILIRN): http://www.alia.org.au/policies/atsi.protocols.html


Australian public libraries statistical report 2005-2006, compiled by Public Library Services, State Library of Queensland, November 2006:


Free Internet access in public libraries; law and policy, State Library of New South Wales, 30 December 2003:  


Guidelines for NSW Home Library Service Delivery, Public Libraries NSW – Metropolitan Association Home Library Services Working Group, adopted in February 2003: 


Libraries Australia (resource sharing service based on the Australian national bibliographic database):  

Libraries Australia Descriptive cataloguing standards:  

Libraries Australia Subject cataloguing standards:  

Libraries Australia Document Delivery (LADD) module:  

MARC Concise format and MARC code lists, available at the Library of Congress website:  
http://locweb.loc.gov/marc/marcdocz.html

Mobile libraries. Website developed by the Country Public Libraries Group of Victoria:  


Multicultural services review, ACT Library & Information Services, May 2003: 


Privacy guidelines for NSW public libraries, Library Council of New South Wales, March 2008:  

Public libraries in New South Wales financial reporting (Spencer Steer Chartered Accountants for State Library of NSW), 20 December 2004, minor changes 15 August 2007:  

Public libraries South Australia – analysis of public library funding resources. Compiled by ABS Information Consultancy Unit, South Australia, September 2005. ABS and Public

Qualifications (ALIA – Australian Library and Information Association):

Salaries for Australian librarians and library technicians 2007–2008 (salary scales and worklevel guidelines) (ALIA – Australian Library and Information Association):

Standards, guidelines and benchmarks for public library services in Australia and overseas: a guide to resources, compiled by the ALIA Public Libraries Reference Group:

Statement on free access to information, Australian Library and Information Association, 2001: http://www.alia.org.au/policies/free.access.html

Statement on public library services. Australian Library and Information Association, 2004:


Virtual spaces; guidelines for public library websites, prepared by Paul Scully for the Library Council of New South Wales, 2002:

Web Content Accessibility Guidelines 1.0 (W3C, 1999): http://www.w3.org/TR/WCAG10/


ABS
Australian Bureau of Statistics

Access see Free access

Accessible web design
‘Accessible web design’ refers to the philosophy and practice of designing web pages so that they can be navigated and read by everyone, regardless of location, experience, or the type of computer technology used.


Aged see Older people

ATSILIRN
Aboriginal and Torres Strait Islander Library and Information Resource Network

Basic reference service see Reference service

Book
The NSW Library Act, 1939 defines ‘book’ to ‘include ‘periodical, newspaper and any other printed matter and includes map, music, manuscript, picture, photographic plate and film and any other matter or thing whereby word, sounds or images are recorded or reproduced’.

Note: In these guidelines the term library materials is used. For the purposes of these guidelines library materials is synonymous with book as defined in the Act.

Source: Library Act 1939, section 2: ('book')


Borrowers
Borrowers are those members of the community who have joined their local public library and hold a membership card.
Branch Library

A Branch Library is a service point that is an auxiliary facility with separate quarters from the Central Library, a permanent collection of books, permanent paid staff present during all hours of opening, offers a broad range of public library services and a regular schedule of public service hours.


CALD

Culturally and linguistically diverse communities

Central Library

A Central Library is either a single site library service point, or the operational centre and central service point of a multiple site library service; is operated by permanent paid library staff; is usually where the principal library collections are housed; processing is centralised; AND where the public have direct access to a full range of library services and facilities. Unless otherwise specified the main branch library of the Administering Council of a Regional Library service is taken as the Central Library


Children see Young people

Delivery see Free delivery

Education of patrons see Reader education

ESL

English as a second language

Fiction monograph

The term fiction monograph refers to all novels, prose and short stories and includes large print and other special format fiction materials.


Free access

Any person (whether or not a member of the library) is entitled free of charge to access to any book of the library and to any information forming part of the information service of the
library (other than information excepted from free access by guidelines issued by the Council) for use on the library premises.

Free delivery

No charge is to be made for the delivery to a member of the library of any book or information that the member is entitled to borrow free of charge if the member for reasons of ill-health or disability cannot reasonably be expected to attend the library in person.

This relates to services currently known as ‘housebound’ or ‘home library’ services.
The intention of this provision is to ensure that no charge is levied where the local library provides a delivery service to members of the library who by reason of sickness or disability are unable to attend the library. Each local authority may determine the extent of the geographic area served by its delivery service where such services are provided.

Free loans

Any person who is a member of the library is entitled to borrow free of charge from the library for use away from the library premises any book of the library which has been classified by the librarian of the library as being of literary, informative, or educational value or as being a fiction monograph.”

The intention of this provision is to ensure that residents and ratepayers are able to borrow free of charge any materials which have been classified by the librarian as loan material which has literary, informative, or educational value and fiction monographs (including large print and other special format fiction materials).
The term ‘classified by the librarian of the library’ acknowledges that librarians within individual local authorities have responsibility for determining what constitutes educational and informative material. The librarian of the library will classify loan materials as having literary, informative or educational content.

Free membership

Free membership is membership of a local authority library including provision of a library card for residents of that local authority’s area and for residents of other local authorities who are signatories to the Reciprocal Borrowing Agreement (held by the Library Council of NSW).

Any person who is a resident of the area of the local authority or a ratepayer of the local authority is entitled to free membership of the Library free of charge.

See also Membership records
FTE

Full-time equivalent (in reference to staffing)

Guidelines

A set of principles for developing levels of performance which lead to quality library services.

ICT

Information and communication technology

ILL

Interlibrary loan

ILMS see Integrated library management system

In-depth reference service see Reference service

Information request

An information request is a transaction with a client. It involves the knowledge, use, recommendations, interpretation, or instruction in the use of one or more informational sources by a member of the library staff. It includes information and referral services.

Information requests include:

- Requests for help with interpreting a catalogue (but not technical questions, eg. how to operate an OPAC)
- Questions of fact (or requests for help in finding facts)
- General requests for help, such as database searches or readers' advising
- Requests for information and referral (eg. questions about agency services or people in the community who provide specific help and/or services)

Source: Definition from PLEG – Public Libraries Evaluation Group.

Information service

Information service means an information service provided, controlled or managed in conjunction with a library or library service. (Library Act 1939)

‘Information service’ is ‘personal assistance provided by members of the reference staff to library users in pursuit of information. Synonymous with reference service’. (The ALA Glossary of Library and Information Science, American Library Association, 1983.)

Source: Library Act 1939 No 40:

Guidelines relating to section 10 [of the Library Act]; Guideline 2, April 1993:

See also Reference service
**Integrated library management system**

Software which stores and manages the library's bibliographic records, item records and linked resources and content, which provides web-based search, display and patron services, which manages circulation and inventory control, and which provides management and reporting functions.

**IT**

Information technology

**Joint use facility/ Joint use area**

A Joint use facility or area is open to the public, has a permanent paid staff and is managed by a formal cooperative agreement between the council and another institution (usually educational, eg. school). A joint use facility normally functions as a branch library, eg. a school/public library whilst a joint use area functions within a library, eg. a telecentre. **Source:** *Public library statistics 2006/07; Public library services in NSW*, prepared by Kathy Morrison. State Library of NSW, May 2008, p. xix-xx

**LGA**

Local Government Authority

**Library management system** see **Integrated library management system**

**Library material**

Library material includes book, periodical, newspaper and any other printed matter and also includes map, music, manuscript, picture, photographic plate and film and any other matter or thing on or by which words, sounds or images are recorded or reproduced. **Source:** *Library Act 1939 No 40: http://www.legislation.nsw.gov.au/viewtop/inforce/act+40+1939+FIRST+0+N/

**Library program** see **Program**

**Library staff**

Library staff are the paid staff members, and may include staff with qualifications, prior learning and/or relevant experience in related fields. Volunteers are not used as a substitute for appropriately trained and paid library staff. Their role is separate from the day to day operation of the library service and the tasks they undertake do not comprise core library duties.

**See also** **Qualified staff**

**Literacy**

Literacy involves the integration of listening, speaking, reading, writing and critical thinking; it incorporates numeracy. It includes the cultural knowledge that enables the speaker, writer or reader to recognise and use language appropriate to different social situations.
For an advanced technological society such as Australia, the goal is an active literacy which allows people to use language to enhance their capacity to think, create and question, in order to participate effectively in society.

Source: Australian Council for Adult Literacy, 1991

**Loans** see **Free loans**

**Local authority**

Local authority means a council within the meaning of the Local Government Act 1993.

Source: *Library Act 1939 No 40*:


**Local library**

Local library means a library in an area provided, controlled or managed by a local authority and includes a library provided, controlled or managed pursuant to section 12 and a library provided, controlled or managed by a local authority in conjunction with any other person.

Source: *Library Act 1939 No 40*:


**LOTE**

Languages other than English

**Membership records**

Membership records are maintained on computer databases and these records are updated every two years.


*See also* Free membership

**Mobile library**

A Mobile library is a vehicle equipped and operated by paid library staff to provide a mobile branch library service.


**Monograph**

A monograph is a non-serial bibliographic item, (i.e. an item either complete in one part of complete, or intended to be complete in a finite number of separate parts (Anglo-American Cataloguing Rules 2nd ed.); a systematic and complete treatise on a particular subject. (*The ALA Glossary of Library and Information Science*, American Library Association, 1983.)

Source: *Guidelines relating to section 10 [of the Library Act]; Guideline 3*, April 1993:

NSLA
National and State Libraries Australasia. Membership includes the State Libraries of each Australian State, the ACT Library and Information Service, the Northern Territory Library and Information Service, the National Library of Australia and the National Library of New Zealand.

Older people
People aged 65 years and over


Patron education see Reader education

PLEG

Public Libraries Evaluation Group. PLEG is an independent organisation of librarians from both metropolitan and country public libraries in New South Wales who are interested in improving and developing measures for the evaluation of public library use. The Group is affiliated with both the Country Public Libraries Association and the Metropolitan Public Libraries Association.


PLEG provides a forum for public libraries to facilitate, share and promote evaluation methodologies and statistical data collection.


Program

A library program is an ongoing series or sequence of activities provided by library staff or library staff in partnership with other community or business organisations and usually related to a particular library service, library collection or population demographic eg. children’s storytimes; homework help; book discussion groups or reading clubs; learning activities related to library user education programs; English language conversation classes; parent education seminars. Library programs are usually delivered in library buildings but can be conducted in other community spaces, eg. schools, senior citizens centres.

Qualified staff

Qualified staff are those staff members who are eligible for professional membership of the Australian Library and Information Association (ALIA):


Paraprofessional staff are those qualified for Library Technician membership of ALIA.
Readers’ advisory service

A readers’ advisory service (sometimes called reader development) is one in which knowledgeable, non-judgemental library staff help readers with their leisure reading needs. Using knowledge of fiction and non-fiction material, of the library collection, and print and electronic reference tools, the readers’ adviser helps the reader answer the question ‘What do I read next?’ The service includes suggesting new or unfamiliar authors and topics or genres, interesting casual readers in more systematic reading, maintaining contacts with local educational agencies, promoting reading and encouraging use of the library service.

Reader education

Reader education provides individuals and/or groups advice on using the library’s facilities and services; training programs in use of information technology; information and digital literacy programs. Sometimes called User education.

Reference service

**Basic Reference Service**

Any person who is a member of the library is entitled to be provided free of charge with basic reference services (being any service classified by guidelines issued by the Council as a basic reference service), including assistance in locating information and sources of information.

It is the intention of this provision to ensure that public libraries make provision for free basic reference or information services.

Note: ‘Information service’ and ‘reference service’ are synonymous for the purposes of the guidelines.

Basic reference/information services which are to be provided free include:

* provision of independent access to reference materials for persons who see such information on the premises of the library including assistance in identifying and locating library materials (by any appropriate means) within the library or from other sources.
* provision of assistance by library staff in identifying, retrieving, and making available, relevant information (by any appropriate means) in response to requests for information by library clients.

**In-depth reference service**

Reference/information services which may, at the discretion of the local authority, attract a charge include in-depth reference/information searches at the request of an individual library user.

The criteria for determining whether a reference or information search is in-depth include an assessment of:

- the extent of the search
- the level of staff interaction
- the cost incurred
- the level of analysis of the information
- the amount of repackaging or formatting (eg. preparation of a summary or a report)
- the method of delivery.
Reservation fee

Administrative cost associated with reserving a book or books for the member who has requested it.

Seniors see Older people

Service point

A Service Point refers to the building, not the number of information or service desks within the building.

Shelf-ready items

Library resources which have been catalogued and 'end processed' so as to be ready for immediate use. ‘Shelf-ready’ includes cataloguing, covering, spine labelling, book labelling, bar-coding, and genre labels.

SLNSW

State Library of New South Wales

Specialist service point

A Specialist Service Point is a facility with public access that does not offer a broad range of public library services, but focuses on one aspect of public library service, eg. children’s, genealogy. It is operated by permanent paid library staff present during all hours of opening. This is not counted as a Branch Library but as a Specialist Service Point.

Staff see Library staff; Qualified staff

Standards

Quality levels and goals for attainment

Turnover

Turnover is obtained by dividing the total circulation by the total library lending stock to provide an indication of stock use.
Source: Public library statistics 2006/07; Public library services in NSW, prepared by Kathy Morrison. State Library of NSW, May 2008, p. 70
24/7

Twenty four hours a day, seven days a week.

User education see Reader education

Young people

For the purposes of these guidelines, young people are defined as follows:

- Children: 0–12 years
- Young adults: 13–18 years
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    see library management systems

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information literacy see reader education

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    adaptive technologies, 54–55
    specialist staff, 12, 43

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    equipment, 43–45 see also information technology
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