

Student Learning Activities

Activity 3: What is Circular Quay and how is it used?

Virtual field study

Using Sources 5 to 8 and supplementary sources such as personal experiences, YouTube videos, images and tourist information, students undertake a virtual fieldwork study of Circular Quay. Students should view the site from the all directions and from the water, land and air. Students draw a photo sketch of Source 9 and record features and uses in Table 1.

Uses survey

Students design a questionnaire to survey class and family members on their personal experiences of visits to Circular Quay. Sample survey questions:

Have you been to Circular Quay?

How do you use Circular Quay? (eg catch a ferry, catch a train, for the views, entertainment, go for a walk, on the way to...)

What do you like about Circular Quay?

What challenges do you face when you go to Circular Quay?

How could Circular Quay be improved?

Source 5: Circular Quay, looking south-west, January 2016, photographed by G Braiding. Used with permission



Source 6: Circular Quay promenade, looking west, January 2016, photographed by G Braiding. Used with permission



Source 7: Looking north from Circular Quay, January 2016, photographed by G Braiding. Used with permission



Source 8: Circular Quay Railway Station and promenade between Wharfs 4 and 5, looking south-west, January 2016, photographed by G Braiding. Used with permission

