

Activity 3: Processing information – Our classroom

As a group, map your classroom and then label activities you do in each space. Discuss what activities you could do/not do if it was arranged differently. E.g, what activities could we do/not do if we had no desks? Or what could we do if we had desks evenly spaced around the room?

My classroom

Word bank: writing, sitting, drawing, reading, asking, moving, lying, walking, eating, playing, making