

Activity 3: Acquiring geographical information – What activities can we and can't we do in different types of weather?

Collectively view Sources 2 to 9 as a class and use the questions to guide discussion on each image.

Source 2: Dog park, Connie Lowe Reserve, Rouse Hill, 2008–2013, photographed by Geoff Ambler (No. 38)



Observe

Describe the physical setting. (place)

What are the people wearing? (clothing)

What are the people doing? (activities)

Infer

What is the weather? How do you know?
(place, activities, clothing)

What other activities can you do in this
type of weather?

What activities can't you do in this type of
weather?

Imagine you are there

What would you be wearing?

What would you be doing?

<p>http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=1045534</p>	
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<p>Source 3: Gardening, Elderslie, 2008–2013, photographed by Geoff Ambler (No. 55)</p>	<p>Observe Describe the physical setting. (place) What are the people wearing? (clothing)</p>
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<http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=1045534>

What are the people doing? (activities)

Infer

What is the weather? How do you know?
(place, activities, clothing)

What other activities can you do in this
type of weather?

What activities can't you do in this type of
weather?

Imagine you are there

What would you be wearing?

What would you be doing?

Source 4: Students visiting Calmsley Hill City Farm, Abbotsbury, 2008–2013, photographed by Geoff Ambler (No. 10)



<http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=1045534>

Observe

Describe the physical setting. (place)

What are the people wearing? (clothing)

What are the people doing? (activities)

Infer

What is the weather? How do you know?
(place, activities, clothing)

What other activities can you do in this
type of weather?

What activities can't you do in this type of
weather?

Imagine you are there

What would you be wearing?

What would you be doing?

Source 5: Market day, Windsor, 2008–2013, photographed by Geoff Ambler (No. 144)



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Observe

Describe the physical setting. (place)

What are the people wearing? (clothing)

What are the people doing? (activities)

Infer

What is the weather? How do you know?
(place, activities, clothing)

What other activities can you do in this
type of weather?

What activities can't you do in this type of
weather?

Imagine you are there

What would you be wearing?

What would you be doing?

Source 6: Surfplane riders, ca.1925–1950, photographed by Sam Hood



<http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=153765>

Observe

Describe the physical setting. (place)

What are the people wearing? (clothing)

What are the people doing? (activities)

Infer

What is the weather? How do you know?
(place, activities, clothing)

What other activities can you do in this
type of weather?

What activities can't you do in this type of
weather?

Imagine you are there

What would you be wearing?

What would you be doing?

Source 7: City scene in pouring rain, ca.1932, photographed by Sam Hood



<http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=442589>

Observe

Describe the physical setting. (place)

What are the people wearing? (clothing)

What are the people doing? (activities)

Infer

What is the weather? How do you know?
(place, activities, clothing)

What other activities can you do in this
type of weather?

What activities can't you do in this type of
weather?

Imagine you are there

What would you be wearing?

What would you be doing?

Source 8: Sailing boats, 'eighteen footers' running before the wind, Sydney Harbour, ca.1930s, photographed by Sam Hood



<http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=7607>

Observe

Describe the physical setting. (place)

What are the people wearing? (clothing)

What are the people doing? (activities)

Infer

What is the weather? How do you know?
(place, activities, clothing)

What other activities can you do in this
type of weather?

What activities can't you do in this type of
weather?

Imagine you are there

What would you be wearing?

What would you be doing?

Source 9: Skiing in snow, Mt Kosciuszko, ca.1930s, photographed by Sam Hood



<http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=10666>

Observe

Describe the physical setting. (place)

What are the people wearing? (clothing)

What are the people doing? (activities)

Infer

What is the weather? How do you know?
(place, activities, clothing)

What other activities can you do in this
type of weather?

What activities can't you do in this type of
weather?

Imagine you are there

What would you be wearing?

What would you be doing?

Activity 3: Representing geographical information – Activities and the weather

Students sort Sources 2 to 9 into the most suitable weather. Discuss: Which activities can be done in a variety of weather? Which activities are the most weather specific? Which weather can you do most activities in?

TABLE 1 – WHICH ACTIVITY FOR WHICH WEATHER? (Images can be used more than once.)

Sunny	Rainy	Windy	Snowy	Hot	Cold
Other activities:					

