Labelling activity

Student activities

Task no. 1

Class discussion

Look at the images of Australian native animals from the collection items below.

- identify the body parts of each animal
- describe each body part using an adjective. For example: Claws. What type of claws? Sharp claws.

a642006h.jpg
Mamura Superba [lyrebird], 1813

View collection item detail [2]a642006

[a642031h.jpg] [3]
Regent [regent bowerbird], 1813

View collection item detail
Black & White Cockatoo [sulphur-crested cockatoo],

View collection item detail [6]a642015
Labelling activity
Published on State Library of NSW (https://www.sl.nsw.gov.au)

a642033h.jpg [7]
Kangaroo [eastern grey kangaroo], 1813

View collection item detail [8]a642033

a928146h.jpg [9]
Item 04: [Platypus], 1810

View collection item detail [10]a928146
Natural history drawings of marsupials, reptiles and rodents, ca. 1831-1841

View collection item detail
Task no. 2


Labelling

Label an image of an Australian native animal using vocabulary from the word bank (- attached to this task.)

Match each of the words from your plastic bag, envelope or container to the corresponding body part on the printout of your Australian native animal.

Paste each word near the corresponding body part.

Task no. 3

Writing

Choose two body parts from your Australian native animal and for each chosen body part, write 1 sentence. For example: *The Possum has a bushy tail.*


Links