**Library community analysis template**

**Name of Library Service: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Public library community features** | **Description / data** | **Implications for early literacy initiatives** |
| --- | --- | --- |
| **Location – and relevance to children’s use of the library***(ease of access, parking, public transport, shops/competition/other attractions/bookshops)* |  |  |
| **Population size of the area the library serves** *(i.e. the catchment for the library)* |  |  |
| **Patronage size** *(# library users)* |  |  |
| **Number of children aged 0-5 years in the area the library serves** |  |  |
| **Estimated number of parents with children aged 0-5 among patrons** |  |  |
| **Dominant LOTE in the community** |  |  |
| **Main languages of people learning English as an additional language in the community** (*to understand whether materials advertising storytime and advice on early language and literacy need to be translated)* |  |  |
| **Key cultures and religious groups** |  |  |
| **Customs/holidays/traditions important for members of the community**  |  |  |
| **Socio-Economic and Educational Status** |  |  |
| **Early Childhood Education and Care (ECEC) settings in the area**: to consider partnerships with early childhood centres |  |  |
| **Primary schools in the community** (information from myschool.edu.au on [Index of Community Socio-Educational Advantage (ICSEA)](https://www.myschool.edu.au/AboutUs/Glossary#G2), Language Background other than English (LBOTE), school focus areas/programs, key issues identified in Best Start assessments) |  |  |
| **Library facilities for children and their families** *(e.g. café, playground, spaces/areas, layout and safety)* |  |  |
| **Existing children’s services at the library*** Sessions for children aged birth-5 and attendance patterns (who do children usually attend with; how many children do most caregivers usually bring; size of sessions)
* Other programs
* Resources
* Borrowing patterns (popularity of particular sections/books, etc.)
 |  |  |
| **Other relevant information** |  |  |