Source 1: Berry School for State Wards, Berry Training Farm, 1973, Government Printing Office



http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=303186

Source 2: Education Department, 'home corner', 1946, Government Printing Office

Observe

What is it?

Who is using it?

How is it arranged?

What are people doing there?

Interpret

What other activities could you do there?

What couldn't you do there?

What would it feel like in that classroom?

Is this the present or the past? How do you know?

Compare

Compare it to other classrooms.

Observe

What is it?







http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=212691

Source 3: Education Department – rest time, 1946, Government Printing Office

Observe

What is it?

Who is using it?

How is it arranged?

What are people doing there?

Interpret

What other activities could you do there?

What couldn't you do there?

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Compare

Compare it to other classrooms.



^{2 |} State Library of New South Wales: NSW Syllabus for the Australian Curriculum – Geography ()



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Compare

Compare it to other classrooms.

http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=212690

Source 4: Lewisham Public School - photos of students for departmental records, 1985, Government Printing Office

Observe

What is it?



^{3 |} State Library of New South Wales: NSW Syllabus for the Australian Curriculum – Geography ()



http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=373059

Source 5: Lewisham Public School - photos of students for departmental records, 1985, Government Printing Office

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Compare it to other classrooms.

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Compare

Compare it to other classrooms.

http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=373172

Source 6: Lewisham Public School - photos of students for departmental records, 1985, Government Printing Office

Observe







http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=373120

What is it?

Who is using it?

How is it arranged?

What are people doing there?

Interpret

What other activities could you do there?

What couldn't you do there?

What would it feel like in that classroom?

Is this the present or the past? How do you know?

Compare

Compare it to other classrooms.

