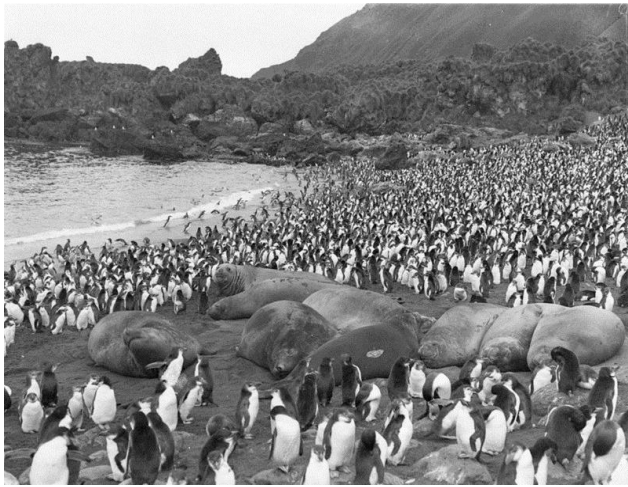


Student Learning Activities

Activity 1: Engagement, locating and questioning – Macquarie Island World Heritage Area

- View Sources 1 and 2 taken 100 years apart. Discuss why and how the areas and wildlife shown may have been protected.
- Locate and map the Macquarie Island World Heritage Area on a map of Australia that includes New Zealand and Antarctica. Locate the nearest countries, states and population centres. http://whc.unesco.org/en/list/629/multiple=1&unique_number=747
- Formulate questions for inquiry:
What are the major natural and human features of the Macquarie Island World Heritage Area?
How do people's perceptions of the Macquarie Island World Heritage Area influence its protection?

Source 1: Young sea-elephants and Royal penguins at South End, Macquarie Island, 1911, photographed by Frank Hurley



<http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged.cgi?itemID=60580>

Source 2: Macquarie Island Beach, 2009, photographed by Hullwarren



<https://commons.wikimedia.org/wiki/File:MacquarieIslandBeach.JPG>
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