## Student Learning Activities

## Activity 2: Acquiring and representing geographical information - Where is Circular Quay and how do you get there?

Students use Sources 2 to 4 and Google Maps to locate Circular Quay, Sydney Harbour Bridge, Sydney Opera House and the nearest train stations and bus stops.
Students plot the train stations and bus stops on the map in Source 4. They also write a description for tourists of the location of Circular Quay to accompany the map. Students include information on public transport services to Circular Quay.

Source 2: Sydney Opera House, Botanical Gardens, Circular Quay and city skyline, Sydney, 2002

http://www.acmssearch.sl.nsw.gov.au/search/itemDetailPaged. cgi?itemID=1238469

Source 3: Circular Quay and Sydney CBD, looking south, from a helicopter, Sydney from the Air photographed by Ben Peake, 2007

https://upload.wikimedia.org/wikipedia/commons/3/31/Ben Peake Sy dney from Air.JPG is Licenced under:
https://creativecommons.org/licenses/by/3.0/au/legalcode

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## Source 4: Map of Sydney Central Business District, by Roke


https://commons.wikimedia.org/wiki/File:Map of Sydney centr al bus district.PNG is Licenced under:
https://creativecommons.org/licenses/by/3.0/au/legalcode

## Tourist Information: Location of Circular Quay

a. Plot the nearest train stations and bus stops to Circular Quay on the map. Label Sydney Cove.
b. Describe the location of Circular Quay in relation to the Central Business District (CBD), The Rocks, Overseas Passenger Terminal and Sydney Opera House.


[^0]:    1 | State Library of New South Wales: NSW Syllabus for the Australian Curriculum - Geography (Circular Quay)

