**Early Literacy Session Planning Template**

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| **Target age group:** | | **Date:** | | | **Time:** | |
| **Theme:** | | | | | | |
| **Literacy Domain/s:** | **Objectives for children’s learning:** | | **Strategies to support children’s learning:** | | | **Literacy tips for parents/caregivers:** |
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| **Books, Props, Resources & Equipment:** | | | **Spatial organisation:** | | | |
| **Session Development:**  *How will you greet each child/caregiver at the start of the session to establish connection and welcome them?*  *What songs, finger plays, or rhymes will you use to warm up the group? How will you display the words of the songs?*  *How will you use to introduce the theme of the week?*  *How will you signal transitions between different activities in the session?*  *How will you prepare the children to understand the content/topic of each book? Are there any difficult words you need to explain? How will you explain their meaning?*  *What can they do while you are reading each book? Will you provide an independent reading opportunity for children and their caregivers? Will you include explicitly tips on how caregivers can select suitable books for young children of different ages, or will you use a basket with suitable books that they can choose from and read during and/or borrow after the session?*  *What other activities will you include – dance, musical instruments, oral storytelling, craft?*  *What craft activity would best suit the theme, or will you link the craft (e.g. drawing) to a book or cultural event (e.g. Chinese New Year, Anzac Day, Book week)?**How will you**demonstrate the craft activity?*  *How will you close the session? Remember to give adult caregivers a closing tip for reinforcing the literacy skill at home and to encourage borrowing.*  *Consider how much time each activity will take.* | | | | | | |
| **Support ideas for younger children:** | | | | **Extension ideas for older children:** | | |

**Evaluation of the session**

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**Implications for Future Planning**

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